

MADRID, SPAIN — 4-7 JUNE 2019

UNIVERSIDAD COMPLUTENSE DE MADRID



EUROPEAN ASSOCIATION OF SCHOOLS OF SOCIAL WORK
CONFERENCE MADRID 2019

*Meanings of quality of
social work education
in a changing Europe*

*Dimensiones de la calidad de la
educación en trabajo social en
una Europa en cambio*



UNIVERSIDAD
COMPLUTENSE
MADRID

EASSW



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1. Committees

Committees

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Sra. Ministra de Sanidad, Consumo y Bienestar Social: **Doña María Luisa Carcedo Roces**
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Catedrática E.U. de Trabajo Social UCM. **Dña. Mª Victoria Molina Sánchez**
Catedrática E.U. de Trabajo Social UCM. **Dña. Isabel Ramírez de Mingo**
Catedrática E.U. de Servicios Sociales UCM **Dña. Elena Roldán García**
Catedrática E.U. de Trabajo Social UCM. **Dña. Teresa Zamanillo Peral**

Presidency of the Conference

Aurora Castillo Charfolet

Decana de la Facultad de Trabajo Social. UCM)

Andrés Arias Astray

Miembro del Comité Ejecutivo de la EASSW (España)

Steering Committee

Nino Zganec

Presidente EASSW.

Aurora Castillo Charfolet

Decana Facultad Trabajo Social UCM

Raymond Kloppenburg

Tesorero AESSW

1. Committees

Andrés Arias Astray

Miembro del Comité Ejecutivo de la EASSW (España)

José Ignacio Pichardo Galán

Vicedecano de Relaciones Internacionales. Facultad de Trabajo Social UCM

Teresa Bertotti

Secretaría EASSW

Robert Bergougnan

Executive Committee member, EASSW

Carlos Ruiz Macho

EASSW Conference Secretariat

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María Asunción Martínez San Román

Universidad de Alicante (España)

Aila-Leena Matthies

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Universidad de Gotemburgo (Suecia)

Octavio Vázquez Aguado

Universidad de Huelva (España)

Carmen Verde Diego

Universidad de Vigo (España)

Nino Zganec

Universidad de Zagreb (Croacia)

2. Welcome Letters

EASSW MADRID CONFERENCE 2019 PROGRAMME



NINO ZGANEC.
EASSW PRESIDENT.

Dear colleagues,

In the name of the EASSW I cordially invite you to attend the Madrid conference in 2019 and to join to the large group of European social work educators, students, practitioners and service users in interactive discussion, dialogue and exchange of ideas and thoughts.

After Paris conference that was held with great success in 2017 the EASSW along with its partner Faculty of Social Work Complutense University from Spain is strongly determined to raise the level of conference quality even higher and to offer to the participants unique opportunity for the presentation of their research findings, theoretical and practical insights and experiences as well as to exchange common ideas and attitudes.

The beautiful city of Madrid will host us in prestigious Complutense University and organizers will conduct every effort to make this conference perfectly organized, substantially significant but also to secure a homey warm ambience. The conference title "Meanings of Quality of Social Work Education in a Changing Europe" offers broad space for the elaboration of the social work education issues as well as for discussion relations of the education with other social work aspects. I hope to see you in Madrid from 4th to 7th June 2019.

2. Welcome Letters



Queridos colegas,

En el nombre de la EASSW os invito cordialmente a sumaros al congreso de 2019 en Madrid y uniros al importante grupo de profesorado, alumnado, profesionales y personas usuarias del trabajo social en un ambiente de debate interactivo, diálogo e intercambio de ideas.

Tras el gran éxito del Congreso de París de 2017, la EASSW y la Facultad de Trabajo Social de la Universidad Complutense de Madrid están fuertemente comprometidas en elevar aún más el nivel de calidad del Congreso y ofrecer a sus participantes una oportunidad única para presentar sus hallazgos investigadores, perspectivas teóricas y prácticas y experiencias de todo tipo en un marco de intercambio de ideas comunes y posturas diferentes.

La preciosa ciudad de Madrid nos acoge en la prestigiosa Universidad Complutense de Madrid y quienes organizan este Congreso están comprometidos en todos los esfuerzos necesarios para que el Congreso esté perfectamente organizado en el ambiente más acogedor posible. El título del Congreso "Dimensiones de la calidad de la educación en trabajo social en una Europa en cambio" ofrece suficiente espacio para el trabajo sobre asuntos y problemas relativos a la educación en trabajo social, así como para el debate de otros tantos aspectos de los estudios de trabajo social. Espero veros en Madrid entre el 4 y 7 de junio de 2019.

2. Welcome Letters



AURORA CASTILLO CHAFORLET.
COMPLUTENSE UNIVERSITY SOCIAL WORK
FACULTY DEAN, EASSW CONFERENCE MADRID
CO-PRESIDENT



ANDRÉS ARIAS EASSW EXECUTIVE
MEMBER, EASSW CONFERENCE MADRID
CO-PRESIDENT

Dear conference attendants:

From the Faculty of Social Work of the Complutense University of Madrid (UCM) we want to give you the warmest welcome in our university. Welcome to Madrid and to this Somosaguas Campus in the city of Pozuelo de Alarcón.

The Complutense is the largest presential University in Spain. The UCM has more than 70,000 students and 10,000 employees, 230 centres, comprising 26 faculties, 2 centres abroad, 98 departments, 14 clinics and hospitals, 38 university institutes, 5 colleges and 23 libraries. It offers 69 undergraduate degrees, 20 double degrees, 158 official master's degrees, 59 doctorates, 16 international degrees and 181 of its own.

2. Welcome Letters

The Faculties of Economics and Business Administration, Psychology, Political Science and Sociology and Social Work are located on the Somosaguas Campus.

You arrive in Madrid, the capital of Spain. Madrid, which is a beautiful and great city with a fantastic cultural and leisure offer, which we are sure you will enjoy. Don't miss the Prado Museum, the Reina Sofía or any of the thousands of charming places offered by the city of Madrid.

We will hold the conference in Pozuelo de Alarcón, a beautiful and modern city 15 minutes from the center of Madrid, where you can also walk and enjoy beautiful landscapes and parks and a diverse culinary offer.

During the next few days we will have the opportunity to spend time and work together on issues related to social work and its learning and teaching. As always, we will approach the theme of the conference critically and constructively. On this occasion, to the different ways of understanding quality in higher education and the changing social context in which it takes place. We will do so through 483 communications, 47 symposia, 73 workshops and 69 posters.

We hope that in addition to sharing your knowledge and the results of your research and academic and teaching experiences, we will continue to build this great community of professors, students and staff who make up the schools of social work, together with the users of the services. We may be able to do so in a Europe that is open to the world and sensitive to local peculiarities and differences.

The challenges we face are multiple and relevant. Together, we must be able to face the growing inequality in our societies, the upsurge in extremism and xenophobia and the processes of social exclusion. We must continue betting on equality (gender origin and capacity equality), diversity, universal accessibility, sustainability. Education in general, and particularly higher education, its universality, and the improvement of its quality are undoubtedly the keys to achieving this.

We do not want to miss the opportunity to thank the European Association of Schools of Social Work for the confidence placed in our Faculty to organize this Congress. We have made every effort to do our best. We hope to achieve this and that everything is to your liking so that you can work at full capacity.

We would also like to thank the City Councils of Pozuelo de Alarcón and Madrid for their support. From the beginning they have reached out to us. We are sure that, in addition to working you will take advantage to enjoy in both municipalities. Many thanks to their two mayors, Susana Pérez Quisilant and Manuela Carmena.

2. Welcome Letters

Words of gratitude, likewise, for the members of the Honor Committee, the Steering Committee of the EASSW, the Scientific and Organizing Committees, as well as the Sponsorship Committee, the previous Dean's team, which proposed our candidacy, and the current one, which assumed this important rectum, to the rector Carlos Andradas and the Delegate of the Rector for Diversity and the Environment, Professor Esteban Sánchez, and the staff of the Faculties of Psychology, Political Science and Sociology and the Faculty of Social Work. We must especially thank all the volunteers. You have them at your disposal throughout the Congress to attend you in whatever you need.

Finally, we would like to thank all of you, the conference participants. Without your presence such an event is meaningless. It is your contributions that determine its success. We are sure that all of us will achieve it. Let us work hard, let us strengthen our fraternity and let us enjoy Pozuelo, Madrid and the Complutense.

Queridas y queridos congresistas: Desde la Facultad de Trabajo Social de la Universidad Complutense de Madrid (UCM) queremos daros el más cálido recibimiento en nuestra universidad. Sed muy bien bienvenidos a Madrid y a este Campus de Somosaguas en la ciudad de Pozuelo de Alarcón.

La Complutense es la Universidad presencial más grande de España. La UCM cuenta con más de 70 mil estudiantes y 10 mil empleados, 230 centros, en los que se integran 26 facultades, 2 centros en el extranjero, 98 departamentos, 14 clínicas y hospitales, 38 institutos universitarios, 5 colegios mayores y 23 bibliotecas. Oferta 69 títulos de grado, 20 dobles grados, 158 másteres oficiales, 59 doctorados, 16 titulaciones internacionales y 181 títulos propios.

En el Campus de Somosaguas se encuentran situadas las facultades de Económicas y Empresariales, Psicología, Ciencias Políticas y Sociología y Trabajo Social.

Llegáis a Madrid, la capital de España. Madrid, que es una preciosa y gran ciudad con una oferta cultural y de ocio fantástica, que estamos seguros sabréis disfrutar. No os perdáis el Museo del Prado, el Reina Sofía o cualquiera de los miles de lugares con encanto que ofrece la ciudad de Madrid.

Celebraremos el congreso en Pozuelo de Alarcón, una bonita y moderna ciudad a 15 minutos del centro de Madrid, en donde también podréis pasear y disfrutar de bellos paisajes y parques y de una diversa oferta culinaria.

Durante los próximos días tendremos la oportunidad de convivir y trabajar juntos

2. Welcome Letters

en torno a temas relacionados con el trabajo social y su aprendizaje y docencia. Como siempre, nos acercaremos crítica y constructivamente a la temática del congreso. En esta ocasión, a las diferentes formas de entender la calidad en la docencia y al contexto social cambiante en el que ésta se produce. Lo haremos, a través de 483 comunicaciones, 47 simposios, 73 workshops y 69 pósteres.

Esperamos que además de compartir vuestros conocimientos y los resultados de vuestras investigaciones y experiencias académicas y docentes sigamos construyendo esta gran comunidad de docentes, estudiantes y personal que conforma las facultades de trabajo social, junto a los usuarios de los servicios. Que seamos capaces de hacerlo en una Europa abierta al mundo y sensible con las peculiaridades y diferencias locales.

Los retos a los que nos enfrentamos son múltiples y relevantes. Entre todos y todas, tenemos que ser capaces de hacer frente a la creciente desigualdad en nuestras sociedades, al repunte del extremismo y la xenofobia y a los procesos de exclusión social. Debemos seguir apostando por la igualdad (de género, independiente del origen y de la capacidad), por la diversidad, por la accesibilidad universal, por la sostenibilidad. La educación en general, y la superior en particular, su universalidad, y la mejora de su calidad son sin duda alguna una de las claves para conseguirlo.

No queremos dejar pasar la oportunidad para agradecer a la Asociación Europea de Escuelas de Trabajo Social la confianza depositada en nuestra Facultad para organizar este Congreso. Hemos puesto todo nuestro empeño en hacerlo lo mejor posible. Esperamos conseguirlo y que todo esté a vuestro gusto para que podáis trabajar a pleno rendimiento.

Queremos agradecer también a los Ayuntamientos de Pozuelo de Alarcón y de Madrid por el apoyo recibido. Desde el principio nos han tendido la mano. Estamos seguros de que, además de trabajar aprovecharéis para disfrutar en ambos municipios. Muchas gracias a sus dos alcaldesas, Susana Pérez Quisilant, y Manuela Carmena.

Palabras de agradecimiento, igualmente, para los miembros del Comité de Honor, del Steering Committee de la EASSW, de los Comités Científico y Organizador, así como al de Patrocinios, al equipo decanal anterior, que propuso nuestra candidatura, y al actual, que asumió este importante recto, al rector Carlos Andradás y al Delegado de Delegado del Rector para la Diversidad y el Medio Ambiente, el profesor Esteban Sánchez, y al personal de las Facultades de Psicología, Ciencias Políticas y Sociología y al de la Facultad de Trabajo Social. Muy especialmente tenemos que dar las gracias a todos los voluntarios y voluntarias. Los tenéis a vuestra disposición durante todo el Congreso para atenderos en lo que preciséis.

Finalmente, queremos daros las gracias a todos y todas, a los y las congresistas. Sin vuestra presencia un evento de estas características no tiene sentido. Son vuestras contribuciones las que determinan su éxito. Estamos seguros de que entre todos y todas lo vamos a lograr. Trabajemos mucho, fortalezcamos nuestra fraternidad y disfrutemos de Pozuelo, de Madrid y de la Complutense. Dear conference attendants:

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2. Welcome Letters

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2. Welcome Letters



MARÍA INÉS AMARO EASSW EXECUTIVE
MEMBER, SCIENTIFIC COMMITTEE CO-CHAIR



FERNANDO DE LUCAS, SCIENTIFIC
COMMITTEE CO-CHAIR

Dear Colleagues, it is an honour for us to be scientific chairs of this Conference. This high responsibility is welcome and guided for the main topics and themes on quality of social work education.

By quality we mean to address issues of diversity, of inequality in societies, of barriers to access opportunities, of promoting social and human rights, of promoting respect for human dignity and individual identities, of sustainability, and of what these demand from Social Work education programmes and educators.

The consequence of this is that social work practice has become increasingly demanding and requests creativity, entrepreneurship, proactivity, policy action, expertise, high technical competencies and so forth from the professional.

Thus, we need to work on how and what to teach students to become well-prepared and competent social workers far from the managerial common concept of quality.

2. Welcome Letters

So, next days are guided for the idea of fighting against world inequality, promoting social justice and dignity of people, as they are an opportunity to meet different scopes, discuss and to open new areas of thinking in social work in Europe, especially when the “old continent” is more exposed to diversity and challenges in coexistence.

We hope to have a fruitful meeting of all in this Conference and to have a really nice stay in the city of Madrid.



Queridos y queridas colegas, es un honor presidir el comité científico de este Congreso. Recibimos muy agradecidos esta alta responsabilidad dirigida a cubrir los temas centrales de la educación y formación en trabajo social.

Por calidad nos referimos a problemas relacionados con la diversidad, desigualdad social, barreras que limitan el acceso a las oportunidades, la promoción de los derechos humanos y sociales, del respeto de la dignidad de la persona y las identidades individuales, así como de la sostenibilidad y demandas relacionadas. Todo ello debe estar presente en los currículos de Trabajo Social y en sus profesionales docentes.

Esto lleva a que el trabajo social incorpore, cada vez más, creatividad, emprendimiento, proactividad, acción política, pericia, competencias técnicas superiores y demás de los y las profesionales.

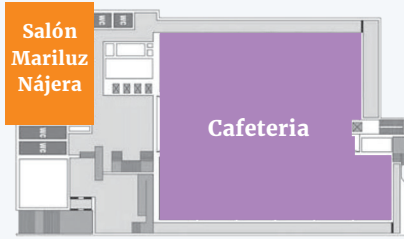
Así, pues, necesitamos trabajar en cómo y qué impartir al alumnado para que no sólo esté bien preparado, sino que también sean buenos y buenas profesionales en una calidad ajena al concepto neoliberal comúnmente aceptado.

Por lo tanto, los próximos días están orientados mediante la idea de luchar contra la desigualdad en el mundo, la promoción de la justicia social y dignidad de las personas, pero también son una oportunidad de para contrastar perspectivas diferentes, debatir y abrir nuevas vías para pensar en el trabajo social en Europa, sobre todo cuanto el “viejo continente” está más expuesto a la diversidad y retos a la convivencia.

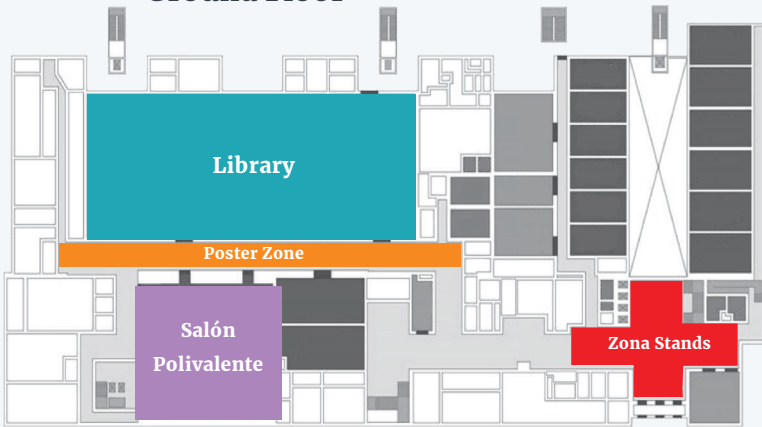
Esperamos tener un encuentro fructífero y, al mismo tiempo, disfrutar de una más que agradable estancia en Madrid.

3. Map

Basement

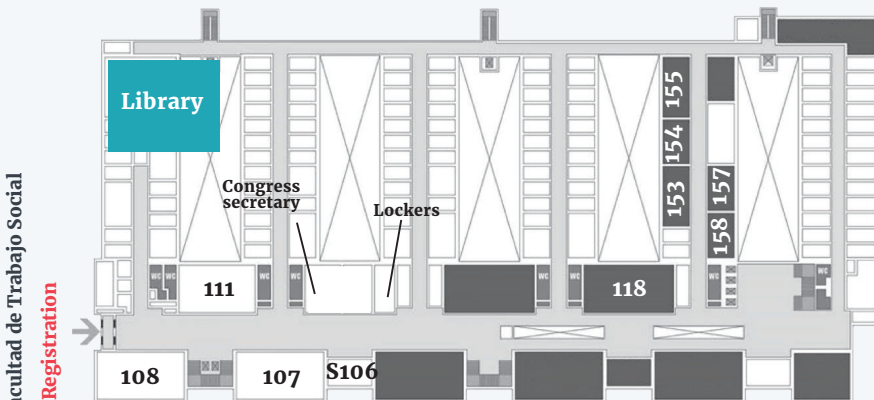


Ground Floor



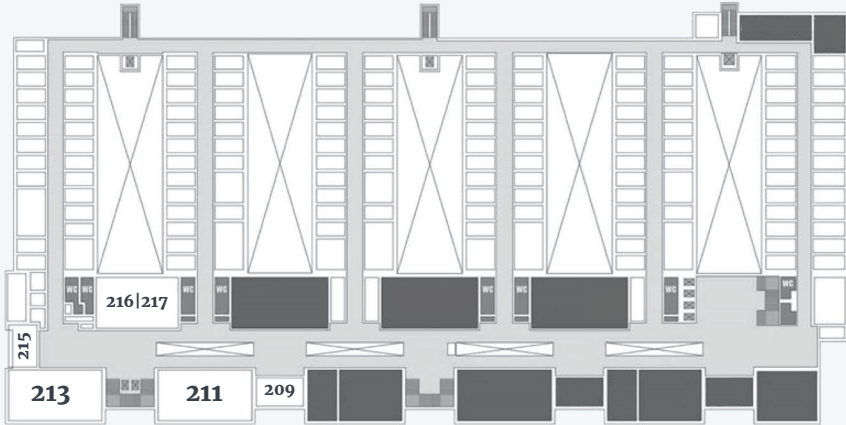
↑ Main entrance
Facultad de Ciencias
Políticas y Sociología

First Floor

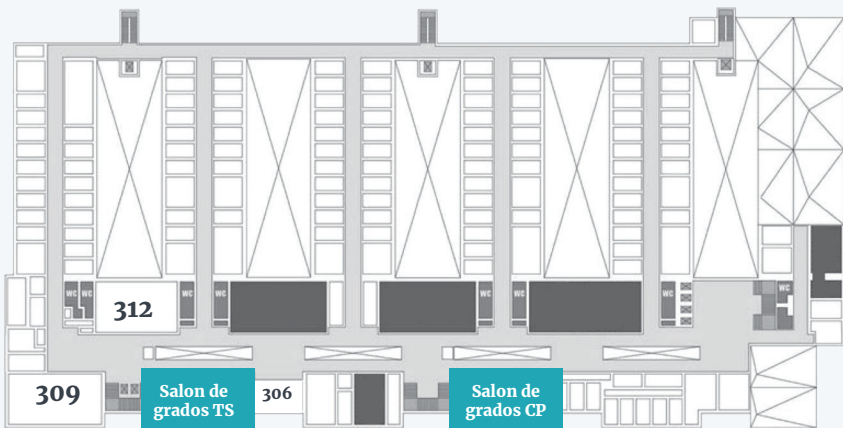


3. Map

Second Floor



Third Floor



4. Programme at a Glance

EASSW 2019 Conference Madrid



9:00–9:30

9:30–10:00

10:00–10:30

10:30–11:00

11:00–11:30

11:30–12:00

12:00–12:30

12:30–13:00

13:00–13:30

13:30–15:00

15:00–15:30

15:30–16:00

16:00–16:30

16:30–17:00

17:00–17:30

17:30–18:00

18:00–18:30

18:30–19:00

19:00–19:30

19:30–20:00

20:00–20:30

20:00–20:30

Tuesday 4-th

Preconferences

Registration

Coffee Break

Preconferences

Registration

Registration

Opening Ceremony

Welcome Cocktail

Wednesday 5-th

Plenary Session

SLOT 1

Coffee Break

SLOT 2

Lunch

SLOT 3

Coffee Break

SLOT 4

Gala Dinner

4. Programme at a Glance

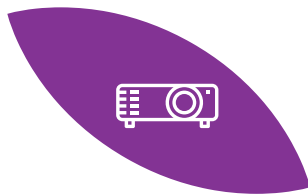
EASSW 2019 Conference Madrid



	Thursday 6-th	Friday 7-th
9:00-9:30	Plenary Session	Master Class 1
9:30-10:00		Master Class 2
10:00-10:30	SLOT 5	SLOT 8
10:30-11:00		
11:00-11:30	Coffee Break	Coffee Break
11:30-12:00		
12:00-12:30	SLOT 6	SLOT 9
12:30-13:00		
13:00-13:30	Lunch	Lunch
13:30-15:00		
15:00-15:30	SLOT 7	Final Round Table
15:30-16:00		
16:00-16:30	Coffee Break	Closing
16:30-17:00		
17:00-17:30	EASSW General Assambly	Visits
17:30-18:00		
18:00-18:30		
18:30-19:00		
19:00-19:30		
19:30-20:00		
20:00-20:30		
20:00-20:30		

5. Practical Info.

Translation



LANGUAGES TRANSLATION, MEDIA DEVICES AND MATHATERIALS

Salón Polivalente, Salón de Actos Mariluz Nájera and classroom 211 have simultaneous translation (**English/Spanish-Spanish/English**), having contributions in **English** and some in **Spanish** too.

All spaces have Wi-Fi, computer devices, loudspeaker system, screen and projector.

El Salón Polivalente, Salón de Actos Mariluz Nájera y aula 211 tienen traducción simultánea (Inglés/Español-Español/Inglés), pudiendo ser sólo contribuciones en **inglés** o también alguna en **español**.

Todos los espacios tienen wifi, ordenador, megafonía, cañón proyector y pantalla.



All sessions are in English except some that are indicated (**ESP: Spanish or PORT: Portuguese**).

Todas las sesiones son en inglés salvo algunas en las que se indica el idioma (**ESP: Español o PORT: Portugués**).

The simultaneous interpretation system will be operated through a mobile app in three different rooms (**Room 211, Polivalente, Mariluz Nájera**). **Please, don't forget your headphones.**

5. Practical Info.

Simultaneous interpretation system



EUROPEAN ASSOCIATION OF SCHOOLS OF SOCIAL WORK
CONFERENCE **MADRID 2019**



remote interpreting system

¡Recuerda traer tus auriculares!
Don't forget to bring your earphones

1. Descarga la app Olyusei de tu App-store
1. Download the Olyusei app from your App Store
2. Introduce el código **EASSW** y el PIN **2019**
2. Enter event code **EASSW** and enter PIN code **2019**
3. Pulsa el botón **PLAY ▶** del canal que desees escuchar.
En caso necesario, pulsa **PLAY ▶** de nuevo
3. Press **PLAY ▶** on the channel that you wish to listen to.
If necessary, press **PLAY ▶** again.
4. Disfruta de la traducción mientras continúas usando tu smartphone.
4. Enjoy the translation, continuing to use your smartphone if you wish.

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5. Practical Info.

How to get there



UNIVERSIDAD
COMPLUTENSE
MADRID

FACULTAD DE TRABAJO SOCIAL
FACULTY OF SOCIAL WORK
Información Útil para Estudiantes de Intercambio
Useful Information for Incoming Students

CÓMO LLEGAR A LA FACULTAD DE TRABAJO SOCIAL HOW TO REACH THE FACULTY OF SOCIAL WORK

La Facultad de Trabajo Social se halla en el Campus de Somosaguas, en los alrededores de Madrid.

The Faculty of Social Work is located in Campus de Somosaguas, on the outskirts of Madrid.



5. Practical Info.

How to get there

Cómo llegar
How to get there:

1.

Bus H

BUS H:
Desde / From
Metro ALUCHE (línea 5)



2.

Bus A

BUS A: Desde / From
Metro MONCLOA (línea 6)
Av. Ruperto Chapí



3.

Metro Ligero

Metro Ligero:
Desde / from Metro
COLONIA JARDÍN (línea 10)



5. Practical Info.

WIFI connection process

The Complutense University is part of Eduroam.
If you can't access Eduroam, use this other network.



1. WIFI Connection process

- First, it will be necessary to display the list of available wireless networks on the device and select the **UCM-CONGRESO** network.
- In case of being the first time (*) that connects to the **UCM-CONGRESO** network, the network password will be requested:

Network key: congresosUCM

- (*) If you have previously connected to the **UCM-CONGRESO** network with the same device, this key will be stored and it will not be necessary to enter it.
- The authentication portal of the **UCM Congress Wireless Network** will automatically open. If it does not appear, you will have to open a web browser and enter any **URL (eg: <http://www.google.es>)** and it will be automatically redirected to the authentication portal.

A form appears on the portal, where you have to enter the following generic credentials (*) for all users and click on the Login button:

User: eassw@congreso.ucm.es

Password: mad19

(*) These credentials will be valid from the working day prior to the start of the congress and until the day following the end of the congress.

Once the credentials are entered, an informative page will appear and the connection will be established.

2. Requirements in the configuration of user equipment

It is essential that in the network configuration of the user equipment be:

- Enabled automatic request for IP address (by DHCP) and DNS servers.
- Not having a proxy server defined in the Internet Browser settings.

3. Available services

In the wireless network of congresses the following services are available:

- Web browsing (http and https protocols)
- Establishment of VPN tunnels (Virtual Private Network) only to the outside of the UCM
- SSH (Secure SHell)

4. Support

The problems with wireless connectivity will be addressed by the congress organizers

5. Practical Info.

WIFI connection process



COFFEE BREAKS

Coffee and pastries will be served in the coffee breaks at different locations along the Faculty, at the spots indicated by the organization.



LUNCH

Lunches and coffee breaks are included in your registration for the duration of the Conference. The distribution of lunches will be organized in two different areas: in the Faculty of Social Work cafeteria, and in the Faculty of Psychology cafeteria.

You will be given lunch from a self-service with food and drink in exchange for a ticket. Depending on the color of the ticket you will have to use one or another cafeteria in order to avoid too many people in the same place.

You will be offered vegetarian and non-vegetarian, as well as gluten free options. Please, precise it at the distribution area.



CAFETERIA

You can buy food and drinks at the university cafeteria.

6. Ceremonies

The opening ceremony will be held in the auditorium of the **Faculty of Psychology on Tuesday afternoon.**



**OPENING CEREMONY.
TUESDAY 4th 16:00-19:00**



Opening Table 1

- Rector Universidad Complutense, **D. Carlos Andradás Heranz**
- Mayor of Pozuelo de Alarcón, **Dña. Susana Pérez Quisiant**
- Lieutenant Mayor of Madrid, **Dña. Marta Higuera Garrobo**
- Secretary of State for Social Services, **Dña. Ana Isabel Lima Fernández**
- Dean of the Faculty of Social Work UCM and President of the Congress, **Dña. Aurora Castillo Charfolet**

Opening Table 2

- President of the European Association of Schools and Faculties of Social Work (EASSW). **D. Nino Žganec**
- President of the International Association of Schools and Faculties of Social Work (IASSW IASSW). **Dña Ana Maria Campanini**
- President of the Conference of Deans and Directors of Social Work of Spain. **Dña Teresa Diaz Aznarte**
- Chair of the ESWRA **Dña Judith Metz**
- President of the General Council of Social Work of Spain. **Dña Emiliana Vicente González**
- Dean of the Official Association of Social Work of Madrid. **Dña Mar Ureña Campaña**
- Member of the Executive Council of the EASSW and President of the Congress. **Don Andrés Arias Astray**

6. Ceremonies

17:00-17:20

CONFERENCE AND KEY NOTE SPEAKERS PRESENTATION:

- Inés Amaro/Fernando de Lucas (**Scientific Committee Chairs**)

17:20

KEY NOTE SPEAKER.

- Luis Nogués, **Ayuntamiento de Madrid/Universidad Complutense de Madrid.**
Training in social work to intervene in the fractured city

18:20

DISCUSSION

19:00

END OPENING CEREMONY

The Final Round Table and Closing Ceremony
will be held in **Salón Polivalente on Friday afternoon**



FINAL ROUND TABLE. TUESDAY 7TH.



15:00-16:20

Social Work as an education field: position, role, contributions and challenges ahead

PARTICIPANTS:

- **Marion Langing:** European Association of Schools of Social Work
- **Nino Zganec :** European Association of Schools of Social Work
- **Annamaria Campannini:** International Association of Schools of Social Work
- **Elaine Sharland:** European Social Work Research Association
- **Colin Tück.** Director of EQAR (European Quality Assurance Register).

16:20-16:30

DISCUSSION

CLOSING

16:30-17:00

7. Social events



WELCOME COCKTAIL

The welcome cocktail will take place on **Tuesday, June 4th at 7:00pm**, in the green areas of the Faculty of Social Work, a fabulous landscape with fresh views of the city of Madrid. It will give us the opportunity to get to know each other better and spend a pleasant time.

7. Social events




GALA DINNER

The Gala dinner will take place at the Eventos Pedro Larumbe in the **Centre of Madrid, Calle Serrano, 61, on June 5th, 2019**. More information about the restaurant can be found at <https://pedrolarumbe.com/restaurante-pedro-larumbe>. **The registration to the Gala dinner is subject to a fee payment (60 EUR)**. As there is are limited seats available it is advised to book and pay as early as possible for this event. As soon as the limit has been reached it will be announced at this conference website and the possibility of booking will be removed.

8. Preconferences

DE LO LOCAL A LO GLOBAL

LANGUAGE:  

 **CHAIR:** Andrés Arias. **Co-Presidente EASSW Conference 2019, miembro ejecutivo de la EASSW, Titular de Universidad Facultad de Trabajo Social UCM. España.**

 **DÍA:** Lunes 3 de Junio.

 **HORARIO:** 09:00-19:30

 **LUGAR:** *Salón de Juntas de la Facultad de CC. Políticas y Sociología.*

 **TÍTULO:** III Conferencia de Trabajo Social con Grupos: “De lo local a lo global” <https://www.inscribirme.com/iiiconferenciatsg>

Pre-registration link:

<https://www.inscribirme.com/iiiconferenciatsg>

Description

Local Conferences on Social Work with Groups are collaborative events around group work. They bring together professionals that work with social group work, university teachers, representatives of professional associations, institutional managers, users of services, students and researchers in order to locate and characterize initiatives of social group work, develop tools for professional practice with groups, share experiences and improve the knowledge and skills of all participants. The conferences also aim to present the logic of the TSG+ project that promotes the initiative. This is the third conference to be held in Spain and the first in the city of Madrid.

Objectives:

- To share experiences of social group work.
- To develop, validate and share tools for working with groups.
- To self-diagnosis of competences
- To attend and participate in interesting presentations about working with groups
- To Present the basic characteristics of the TSG+ project

8. Preconferences

This Conference has a space to present experiences of social group work. If you think you have a group work experience to be shared, this is your conference. Group work experiences will be reviewed and supported for their presentation by the scientific committee. Presentations will focus on professional or volunteer experiences involving the use of group work. Presentations may not last more than 10 min. Proposals will be sent when registering for the event until 27 May. This may be done in the space reserved for it in the registration form. The scientific committee will give an answer to the acceptance of the proposals for the public presentation by May 29th.

REFUGEES, CAPABILITIES AND EMPLOYMENT INTEGRATION

LANGUAGE: 

-  **CHAIR:** Diana van Dijk **Rotterdam University of Applied Sciences**
The Netherlands
-  **TIME:** 09:30-11:30
-  **SPACE:** SALÓN DE GRADOS DE TRABAJO SOCIAL (3rd floor).
-  **TITLE:** Refugees, capabilities and employment integration

The integration of refugees is a major challenge in many European countries, as it is expected that many refugees will stay for a long time. Integration into the labor market is viewed as a crucial promoter and indicator of integration and social inclusion. Whether labor market integration actually serves as a stepping stone towards social inclusion, largely depends on the quality of the job and the vocational and social perspectives it offers for the longer term. When refugees have jobs, contracts are often part-time and temporary and at a much lower occupational level than other immigrant groups. Refugees face multiple barriers to employment such as discrimination, language barriers, and previous work experience and qualifications not being recognized. The Rotterdam University of Applied Sciences starts research on successful employment integration in the Netherlands with the aim to inform social work education how to best support refugees with this aim. The study departs from Amartya Sen's capability approach, which could be used by students in social work education to assess the real opportunities people have to achieve successful employment integration.

8. Preconferences

Methodology:

From quantitative research the most common barriers for refugees to paid work are known and the period it takes to find work. To get insights in how refugees (can) successfully integrate into the labor market and how they navigate challenges and opportunities they face, a qualitative research is required in which these integration processes are studied over a longer period. Because refugees need time to settle in the host country and integrate in the labor market, a retrospective research will be executed among working refugees living in the Netherlands since the 90's.

Purposes:

This session is intended to explore with participants:

- the ways that social work education should address issues related to supporting refugees with employment integration and social inclusion, and how the capability approach is a meaningful framework for that purpose;
- the need for more research on how social workers can support refugees with labor market integration;
- the formation of an international network with researchers and educators dealing with support to labor market integration of refugees.

EL BANCO DE DATOS DEL CENTRO DE INVESTIGACIONES SOCIOLÓGICAS COMO RECURSO FORMATIVO Y DE INVESTIGACIÓN DE LOS TRABAJADORES SOCIALES.

LANGUAGE: 

 **CHAIRS:** Eva Sotomayor/Jesús Bouso, **Centro de Investigaciones Sociológicas. España.**

 **HORARIO:** 12:00-14:00

 **AULA:** 108 (1ª planta).

 **TÍTULO:** **El banco de datos del centro de investigaciones sociológicas como recurso formativo y de investigación de los trabajadores sociales.**

Presentado por:

Eva Sotomayor morales, Directora de banco de datos del CIS Jesús Bouso Freijo, Estadístico de Banco de datos del CIS.

8. Preconferencias

Propósitos:

Acercar los recursos de banco de datos del Centro de investigaciones Sociológicas al proceso formativo e investigación de los estudiantes, doctorandos, profesores e investigadores del área de conocimiento de trabajo social. En concreto se pretende transmitir la utilización de una herramienta de consulta y acceso al análisis online del Banco de Datos que permite consultar los casi dos mil estudios que almacena desde su creación en 1963.

Tema:

-La mayor parte de la actividad investigadora del CIS se concentra en la realización de encuestas de opinión pública. Estas encuestas incluyen los barómetros mensuales de opinión pública, cada barómetro contiene otro bloque de preguntas variable, que en cada ocasión se dedica a un tema de interés social, los estudios monográficos sobre distintos aspectos de la sociedad y las encuestas que resultan de la participación del CIS en proyectos internacionales. Todos los estudios que realiza el CIS se depositan en el Banco de Datos, quedando a disposición de los investigadores una vez finalizadas las tareas de control de calidad, verificación, anonimización, codificación y grabación de la información. Además de las encuestas, el CIS también recoge información sobre la sociedad española a través de estudios cualitativos: fundamentalmente, grupos de discusión y entrevistas en profundidad. El Banco de Datos del Centro de Investigaciones Sociológicas ofrece diferentes herramientas para realizar la consulta de estudios que reflejan el estado de opinión de los españoles en temas sociales en general y en concreto, sobre temas relacionados con la desigualdad, la violencia de género, la educación, la salud etc. y permite la consulta clásica de estudios por año de publicación, temática o metadatos en formato lista. El Análisis online permite mayores capacidades de consulta, por estudio, pregunta o serie, así como la presentación gráfica y el cálculo de cruces de resultados por variables sociodemográficas en función de la selección del usuario. El Fichero Integrado de Datos (FID) permite la extracción integrada, en un único fichero, de los microdatos de un conjunto de variables para los estudios del CIS que se seleccionen dentro de una colección. ARCES (Archivo de Estudios Sociales) es un archivo de datos de encuestas en investigación social, que recopila, conserva y difunde datos de estudios realizados por diversos institutos y organismos con el objetivo de proporcionar un acceso fácil y universal a los microdatos. Por último, se pueden realizar peticiones específicas. De cara a la comunidad investigadora, el Banco de Datos del CIS pone a su disposición la posibilidad de realizar peticiones específicas de datos no publicados con carácter general. Metodología: La metodología de esta actividad pre-congresual sería expositiva y práctica. Se expondrían las utilidades de la consulta de datos del CIS para estudiantes e investigadores de trabajo social y posteriormente se mostraría como realizar la obtención de datos on-line. Número esperado de participantes 100 estudiantes, directores o IP de Grupos de investigación, responsables de departamentos de investigación, investigadores y docentes de trabajo social en general.

8. Preconferences



TÍTULO: El banco de datos del centro de investigaciones sociológicas como recurso formativo y de investigación de los trabajadores sociales.

Purposes:

Bring the Data Bank resources of the Sociological Research Center to the training and research process of students, doctoral students, professors and researchers in the Social Work knowledge area. Specifically, it aims to convey the use of a tool for consultation and access to the online analysis of the Data Bank, which allows us to consult the nearly two thousand studies it has stored since its creation in 1963.

Topic:

— The majority of the research activity of the CIS is focused on conducting public opinion surveys. These surveys include the monthly barometers of public opinion, each barometer contains a common set of questions and another block of variable questions, which on each occasion is dedicated to a topic of social interest, the monographic studies on different aspects of society and the surveys that result from the participation of the CIS in international projects. All the studies carried out by the CIS are deposited in the Data Bank, being available to the researchers once the process of quality control, verification, anonymization, coding and recording information have been completed. In addition to the surveys, the CIS also collects information on Spanish society through qualitative studies: mainly, Focus Groups and In-Depth Interviews. The Data Bank of the Sociological Research Center offers different tools to consult studies that reflect the state of opinion of Spaniards on social issues in general and, specifically, on issues related to inequality, gender violence, education, health etc. and allows the classic query of studies per year of publication, topic or metadata in a list format. Online analysis allows greater consultation capabilities, by study, question or series, as well as graphical presentation and calculation of results crossings by sociodemographic variables depending on the user's selection. The Integrated Data File (FID) allows the integrated extraction, in a single file, of the microdata of a set of variables for the CIS studies that are selected within a collection. ARCES (Archive of Social Studies) is a data file of social research surveys, which collects, preserves and disseminates data from studies carried out by various institutes and organizations with the aim of providing easy and universal access to microdata. Finally, you can make specific requests. The CIS Data Bank offers to the research community the possibility of making specific requests of unpublished data in general. Methodology: The methodology of this Pre-Congress activity would be expository and practical. The utilities of the CIS data query for students and researchers of Social Work would be exposed and later it would be shown how to obtain the data on-line. Expected number of participants: 100 students, directors or IP of research groups, responsible for research departments, researchers and Social Work teachers in general.

8. Preconferences

INTERNATIONAL MEETING ABOUT MEDIATION

LANGUAGE: 

 **CHAIR:** Marta Blanco. **Facultad de Trabajo Social UCM.**
España.

 **TIME:** 12:00-14:30

 **CLASSROOM:** 111 (1st floor).

 **TITLE:** International meeting about mediation

Objectives:

In 2016 the Faculty of Social Work offered a Minor taught in English in the framework of the implementation of the Plan for Internationalization of UCM Teaching Staff. One of the subjects that is part of the minor is “mediation as an alternative dispute resolution system” offered by the UCM Department of Civil Law. During 2018-2019 course we would develop innovation project linked to this subject. The main objectives are: 1. To improve internationalization at home and internationalization of the curriculum via the mediation elective. Specific objectives relate to increasing the participation of foreign lecturers, improving knowledge of the status of mediation in various countries, and developing a network for cooperation among various teaching institutions. 2. To create work materials and a specific handbook for the subject. This pre-conference activity would be the closing meeting of the referred project. The aim of the meeting is to reflect about the experience developed, to create synergies and to open a debate about the situation of mediation as a new profession and discipline. Methodology To achieve that aim several professors and experts in mediation from different countries (Spain, Portugal, Italy, Belgium and Argentina) has been invited, and they have accepted, to participate in a discussion group, which will be restricted to a maximum of 10 people.

Outputs.

The discussion group will offer the coordinator of this project some data and expert's opinion in relation to the implementation of this international experience. The meeting will offer the people involved the chance to create a working network about mediation from an international perspective and to open new teaching and research opportunities in an international context.

8. Preconferences

Conclusions.

The quality of social work education is directly related to the internationalization of the curriculum. This project, and this pre-conference activity as its final activity, aims to create synergies between High Education Institutions and experts in the mediation field, in order to improve the internationalization of their curriculum and to open future collaborations and networks.

TRASLACIONES ACADÉMICAS FEMINISTAS. DOCENCIA, INVESTIGACIÓN Y TRANSFERENCIA PARA UN TRABAJO SOCIAL TRANSFORMADOR.

LANGUAGE: 

 **CHAIR:** Amalia Morales/Belén Agrela/Begoña Leyra.

 **HORARIO:** 09:00-14:30

 **AULA:** 215 (2ª planta).

 **TÍTULO:** Traslaciones académicas feministas. Docencia, investigación y transferencia para un Trabajo Social transformador.

This symposium presents the experiences, concerns and proposals of gender and feminist approaches of teachers and researchers of Social Work from Spain, Italy, Portugal and Chile. Three axes mark the symposium: teaching, research and knowledge transfer, within the framework of gender and feminist studies forming part of European, national and regional projects. The global and transnational perspective provides a valuable analysis of social inequalities in general, and gender inequalities, in particular. Research in Social Work has a marked applied character determined by its commitment to change and social transformation. Therefore, the transfer of knowledge between the academic and the professional field, linking research-theory-practice, is consubstantial to the very nature of scientific work that requires connecting the university with society and with active citizenship. This practice, with a long way in Social Work research, is taking on a central role in the worries of the Academy and in female academics, increasingly interested in scientific studies being in line with the demands of society. We intend that this perspective contribute new epistemological and methodological approaches to social policies, social services and professional action.

8. Preconferences

At the same time, we want to make visible the significant contributions that Social Work is making to the studies of women, gender and feminists with our teaching in degrees and masters, directing doctoral thesis, participating in researches and scientific publications.

We vindicate the scientific value of topics, methodologies and ways of doing science from our area of knowledge thinking how we can contribute, from ethical and feminist positions, to the transformation of an inequitable and discriminatory system and reach the principles of Equality, Dignity and freedom that Social Work advocates. We hope that this symposium will consolidate the international network on gender and Social Work from which to work, rethink and make our work visible. Our proposal is supported by the experience of previous congresses and the growing number of communications presented (6 communications to the Murcia congress, 19 to Rioja, 19 to Deusto).

EDUCATING SOCIAL WORKERS AS PSS-SPECIALISTS: A REVOLUTION IN SW-EDUCATION?'

LANGUAGE: 

 **CHAIR:** Herman De Mönnink, **Senior SW-lecturer, School of Social Work Hanze University of Applied Sciences**

The Netherlands

 **TIME:** 10:00-15:30

 **CLASSROOM:** 211 (2nd floor).

 **TITLE:** **Educating social workers as PSS-specialists: a revolution in SW-Education?**

Introduction

Violation of human rights and human needs gives people the experience of scarcity of money-time-work-affection-self-determination, and respect. They live in psychosocial stress (PSS) and all too often define their life as a 'Shit Life'. Evidence shows that people in poverty worldwide have more health problems and live shorter (10 years). Because of these stress-dynamics the WHO and the Worldbank warn professionals for this 21st century killer: 'stress!'. They worldwide ask how medical doctors, psychologists, physiotherapists, life-style coaches, social workers, policy-makers define their contribution to de-stress people who are in physical, mental and social stress?

8. Preconferences

What is the answer of the SW-profession to this 'toxic stress'-phenomenon? Helen Perlman already in 1957 stated 'The client coming to a social agency is under stress' and 'Problems = stress'. Framing SW as a profession addressing psychosocial stress (PSS) SW'ers use stress-reduction and empowerment-tools on different stress-levels: individual stress, family-stress, couple-stress, networkstress, neighbourhood-stress, group-stress, institutional and bureaucratic stress, collective stress and eco-stress.

Framing SW-Educators as PsychoSocial Stress-Educators (PSS)?

In this pre-conference the contribution of SW-Education is presented in educating SW'ers as PSS-specialists. Preliminary results of two surveys will be presented:

1) The PSS-survey (2019)

2) The MS-ST-survey (2018) interviewing European SW-educators from 14 countries at the Paris EASSW meeting (june 2017) several stress-related SW-competence gaps appeared.

We share brain- and social sciences offering new proven insights for SW'ers how to help poor service-users in making the transition from living in poverty towards a life of economic self-sufficiency? So we present hard evidence from research supporting PSS-dynamics offering a strong scientific foundation of SW-profession. Social work poverty-approaches are presented (EMPath (Babcock & Worldbank 2018) showing the toxic effects of chronic stress. How can social and brain science be integrated in SWE without developing a new deterministic model? Because poverty means multi stressors, we present a tailor-made multimethod SW-approach. How to train SW'ers as PSS-specialists using a Minimum-Set-of-Social-work-Tools (MS-ST)?

Is the proposed PSS-umbrella is 'old-wine-in-new-bags' or a true revolution in SW-conceptualization, SW-practice and SW-education?

8. Preconferences

REVISTAS DE TRABAJO SOCIAL COMO ESPACIOS DE SOCIABILIDAD DEL CONOCIMIENTO Y LA PRÁCTICA PROFESIONAL

LANGUAGE: 



CHAIR: Teresa García. **Facultad de trabajo social.**

España.



HORARIO: 12:00-13:30



AULA: 213 (2ª planta).



TÍTULO: **Revistas de Trabajo Social como espacios de sociabilidad del conocimiento y la práctica profesional**

El objetivo de este encuentro internacional es reflexionar acerca de las publicaciones periódicas de Trabajo Social, sus artículos, autores y los contextos en donde se producen y reciben, y señalar, a la vez, la complejidad de los procesos implícitos en estos textos, impresos o virtuales. Resaltar también, el intercambio y la mediación de las revistas científicas en los espacios de poder – entre los saberes académico y experto- y las aportaciones de otras áreas de estudio, afines o no, en apoyo a la consolidación del Trabajo Social, como profesión de ayuda y disciplina científica.

Las revistas científicas son uno de los principales medios de comunicación de las ciencias, un espacio al que recurren las y los investigadores y profesionales de todas las disciplinas para conocer o dar a conocer innovaciones, reflexiones y prácticas. En definitiva, para obtener una mejor información acerca de los nuevos descubrimientos, intercambiar experiencias o difundir reflexiones constituyendo al mismo tiempo, un cauce imprescindible de expresión y de recepción de información.

Las revistas son también un espacio de sociabilidad en el que diferentes actores sociales (científicos sociales, profesionales, lectores) comparten experiencias formales e informales y amplían los actores sociales, valiéndose de un instrumento clave como éste en la organización, vertebración e institucionalización de la disciplina y la práctica. Como “estructura esencial de sociabilidad” permite observar con una perspectiva multidimensional la intervención social, así como la formación de redes de sociabilidad nacionales e internacionales, y como espacios de poder que se encuentran en continuo proceso de (inter)cambio y reconstrucción. “Esto implica observar las revistas como espacios de solidaridad pero también de enfrentamiento” (Pita González, 2014).

8. Preconferences

GAP-MENDING IN EUROPEAN SCHOOLS OF SOCIAL WORK

LANGUAGE: 

 **CHAIR:** Cecilia Heule. **International coordinator of PowerUs, and lecturer at the School of Social Work, Lund University. Sweden.**

 **TIME:** 12:30-13:30

 **CLASSROOM:** 309 (3rd floor).

 **TITLE:** Gap-mending in European Schools of Social Work

PowerUs is an international network of teachers and researchers from schools of social work and representatives from different service user organizations. PowerUs develops methods of mutual learning in order to change social work practice to be more effective in supporting the empowerment of marginalized and discriminated groups in society. Acknowledging direct experience as a valuable source of knowledge and involving service-users in education & research, provides social work-students with an understanding of the social issues that goes beyond the purely theoretical. It also empowers the service users to see that their experience-based knowledge is valued. PowerUs consists of partners from Austria, Belgium, Canada, Denmark, France, Germany, Italy, the Netherlands, Norway, South Africa, Spain, Sweden, Poland, and Switzerland, the UK.

There are gaps between the different levels of social welfare actors that hinders necessary knowledge to develop. This has an effect on marginalized and vulnerable groups in European countries. The gap-mending concept can be characterized as a reflective tool that helps teachers, researchers, practitioners, policy makers and service users to consider what, in a specific practice increases, maintains or mends gaps between policies, researchers and professionals — as well as service users. Gaps always exist in a context. Gaps can develop and be maintained because of prejudices based on social work's categorization of people, because of language barriers, because of institutional hierarchies and the roles

8. Preconferences



we have created for people within them. They can also exist because of lack of knowledge. Contextual knowledge is therefore essential in gap-mending reflections, as well as a good understanding of existing gaps.

The idea of this project is to develop a digital platform as a reflecting tool to mend gaps in events and practices of social welfare professions. In the EASSW conference in Madrid we would like to propose a joint action between PowerUs and EASSW by having an interactive activity around the PowerUs stand, that aims to develop the reflective tool that mends gaps between service users, social work practitioners, educators, researchers and policy makers.

In this preconference representatives from different countries will be given the opportunity to share about gap-mending activities in their countries. We will also introduce an interactive gap-mending action undertaken during the Madrid conference initiated by PowerUs and EASSW.

9. Plenaries

PLENARY SESSION 1.



WEDNESDAY 5TH.
SALÓN POLIVALENTE



09:00-10:00

09:00-09:05



PRESENTATION KEY NOTE SPEAKER:

Aurora Castillo

Social Work Faculty Dean/

EASSW Conference Co-President

09:05-09:45



KEYNOTE SPEAKER:

Jane Fenton, **Dundee University**

**Challenges for Social Work Education
in changing Europe**

09:45-10:00

DISCUSSION.

PLENARY SESSION 2.



THURSDAY 6TH.
SALÓN POLIVALENTE



09:00-10:00

09:00-09:05



PRESENTATION KEY NOTE SPEAKER:

Nino Zganec

EASSW President/EASSW Conference Co-President

09:05-09:45



KEYNOTE SPEAKER: Mark Doel,

Sheffield Hallam University (emeritus).

**Curricular development for quality in Social Work
practice**

09:45-10:00

DISCUSSION.

10. Master Classes

MASTER CLASS 1.



FRIDAY 7TH.

SALÓN POLIVALENTE



09:00-10:00

09:00-09:50



TEACHING ETHICS FOR CONTEMPORARY PRACTICE INTERNATIONAL ETHICS TEAM:

Sarah Banks, **Durham University**;
Teresa Bertotti, **University of Milan- Bicocca**;
Ana Sobocan, **University of Ljubljana**;
Kim Strom-Gottfried, **University of North Carolina**

09:50-10:00

DISCUSSION.

MASTER CLASS 2.



FRIDAY 7TH.

MARILUZ NÁJERA



09:00-10:00

09:00-09:50



TEACHING TO PRACTICE FOR SOCIAL CHANGE.

Nivedita Prasad
Alice Solomon School, Berlin

09:50-10:00

DISCUSSION.

11. Conference Streams



Proposals are based on research work, on classroom and field work, and on professional practice work. This includes original empirical work, research reviews, theoretical contributions, pedagogical experiences and exercises, professional practice situations analysis that rely on one or more of the **following 6 streams:**

1.

Reflections on and presentation of methodologies and methods for promote quality in Social Work Education. Practice training and practice research enhancing quality of Social Work Education.

- a) Proposals for inclusive practices for the promotion of new opportunities for vulnerable populations.
- b) Debates on methods in social work for an open society.
- c) Social work training in current social needs.
- d) Curricular designs: human rights, diversity and gender.
- e) Different scopes in social work among Europe?

2.

Quality of Social Work Education to respond to contexts of social disruption and new demands in transformative and multi-professional settings.

- a) Europe in front of the mirror. Social work, people in motion and refuge. Rights vs. barriers
- b) Human trafficking. Education and intervention. Care and prevention.
- c) Minors, minors protection and social work.
- d) Diversity in and out Europe. What to do from social work.
- e) Social work in social disruption. A place among professions.
- e) School training for social emergencies. Social work visibility.

11. Conference Streams

3.

Social innovations and technology in Social Work Education promoting equity and a participatory society.

- a) Social work and technology, Limits and potentialities in education.
- b) Social work, e-pedagogy and e-learning. Connecting universities, people and knowledge.
- c) Social work as creativity.
- d) Lessons of social innovation and technology to address social work.
- e) Democracy as participation. Removing barriers and promoting citizenship from diversity.

4.

Strengthening Social Work Education to improve the quality of communities.

- a) Social justice from the school, how to train in a culture of rights.
- b) Open roads to communication between communities. Knowledge and practice in social work.
- c) Training and placing individuals in their communities. Participation and deciding culture
- d) Opening the classroom to reality. Findings in social coexistence.
- e) Reviewing and measuring the impact of social work with communities. Desired and unwanted effects.

5.

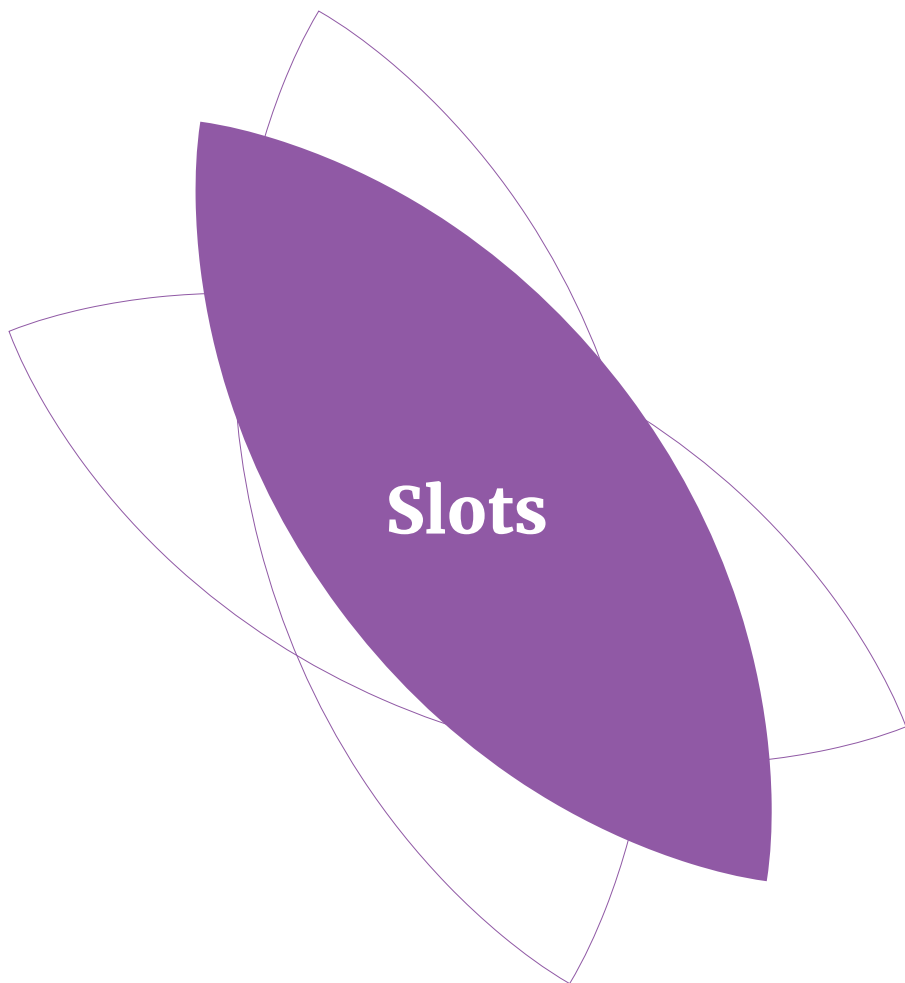
Quality of Social Work Education to turn out and boost ethics, human rights and gender in an open and democratic society. Critical reflection of quality evaluation of Social Work Education and politics behind it.

- a) Last challenges of ethics in social work studies in the open society.
- b) Human rights and social work. Promoting democracy from the school.
- c) An incomplete democracy with pending subjects. Gender and social work.
- d) Feasibility of the ultimate goal, human dignity and social work.
- e) Lessons of diversity and differences in a more equitable society.

6.

Debating quality under the influence of managerialism and neoliberalism in social and public policies framework.

- a) Social work studies after crisis. Organizational managerialization and other issues.
- b) Coexistence and vulnerability in the societies of effectiveness.
- c) Social work as neoliberalist superstructure? Strategies and options to change societies.
- d) Are still social rights a European discourse? New barriers in accessing social rights.
- e) Workfare or welfare. Demonstrating citizenship or just being citizen.



EUROPEAN ASSOCIATION OF SCHOOLS OF SOCIAL WORK
CONFERENCE **MADRID 2019**

Instructions for chairs in Workshops, Symposia and parallel sessions.

Dear authors, as you can see, workshops and symposia have their own chairs, but parallel sessions too, chosen for a random selection between participants.

We suggest you to be in your classroom 10 or 15 minutes before the beginning of each session and contact the volunteer that will be there waiting to support you and to the rest of participants.

He or she will help you in order to manage the computer, rest of media resources and other common needs (how to switch usb devices, etc.).

The role of each chair is to moderate and control timing distribution. Workshops have their own organisation, **but the Conference establish 15 minutes for each paper** (in Symposia may vary depending number of contributions). You can have some time to discussion, but is really important to avoid over time (one hour and a half) and affect subsequent sessions.

Instrucciones para responsables de talleres, simposios y sesiones paralelas.

Queridos y queridas como podéis ver, talleres y simposios tienen sus responsables, pero también las sesiones paralelas. Han sido elegidos y elegidas a partir de una selección aleatoria entre participantes.

Os sugerimos que estéis en vuestra clase o espacio asignado 10 o 15 minutos antes del inicio de cada sesión y contactar con la persona voluntaria que estará allí esperando para ayudaros como al resto de participantes.

Esta persona os ayudará respecto al uso del ordenador y demás recursos audiovisuales, además de otras cuestiones que puedan surgir.

El papel de cada jefe de mesa es el de moderar y controlar el tiempo de quienes intervienen. Los talleres tienen su propia organización, **pero la conferencia establece 15 minutos para cada comunicación** (que puede variar en el caso de los Simposios dependiendo del número de contribuciones). Es deseable tener tiempo para debate, pero lo más importante es evitar sobrepasar el tiempo asignado para cada mesa (hora y media) y así evitar que interfiera en las siguientes sesiones.

12. Slots



Wednesday 5th



from 10AM to 11:30AM



TITLE



AUTHOR


SLOT 1




EUROPEAN ASSOCIATION OF SCHOOLS OF SOCIAL WORK
CONFERENCE **MADRID 2019**

SALÓN POLIVALENTE

 CHAIR: JESSICA GLADDEN

 Singularidades del Trabajo Social en las Empresas: los desafíos para la educación


 **Helena Martins** 

 Engestrom's theory of activity as a theoretical framework for a more competent practice of social work?

 **Jovana Skoric**

 Social Work Education for Refugee Youth: An Opportunity for Change

 **Jessica Gladden**

 Learning about past disasters of refugees, deportees, expellees and migrants in international social work education: Empowering the profession for human rights-based practices for today and tomorrow?


 **Andrea Frieda**

 Measuring the outcomes of anti-racist social work education

 **Sukhwnder Singh**

SALÓN DE ACTOS MARILUZ NÁJERA

 CHAIR: ANNETE FOLEY

 How to promote quality of social Work education by involving and including service users: The example of two projects leads by the French union of players in education and research in social work (UNAFORIS)

 **Sylvie Coly / Samuel Mallangeau**

How to promote quality of social Work education by involving and including service users: The example of two projects leads by the French union of players in education and research in social work (UNAFORIS)

 **Sylvie Coly / Samuel Mallangeau**

Resistance archives from the university: innovating in Social Work with groups

 **Ana Cañas / Elena Cuartero / Tatiana Casado**

Meeting the challenge of teaching social work students how to advocate for disabled clients in agencies influenced by neoliberal policies

 **Irene Carter**

Multi-assisted families and helping formal systems: How to develop competencies regarding effective inter-professional work

 **Tatiana Casado / Josefa Cardona/Liliana Sousa**

Reconstruction and biographical reflection of Social Work from a teaching experience based on the production of subjectivity and resingularization of the subject-student

 **Toni Sangrá**

AULA 107

 **CHAIR: CLAUDIA MORETTI**

Working with the professional world: the case study of “les espaces de rencontre” based on a collaborative action research. (Meeting places for children and parents)

 **Arnaud Morange / Cecile Plessard**

Social farming and social workers: innovative training methods

 **Claudia Moretti**

 Housing emergency and social work: towards new community actions

 **Claudia Moretti**


 Transregional cultures of child protection: a research project in the Greater Region

 **Christian Schroeder / Ulrike Zoeder**


AULA 108

 **TITLE: Quality of Social Work Education to respond to contexts of social disruption and new demands in transformative and multi-professional settings.**


 **CHAIR: ANDREA RACZ**

 Child Trafficking: Young people: voices informing policy and practice


 **Alinka Gearon**

 Legal Remedies for Protecting the Best Interest of a Child and New Challenges in Social Work. A Czech-Norwegian Comparative Study

 **Olga Sovova**

 Protection and minors. Need for intervention of preventive social work at risk of child abuse

 **Jesús García**


 Social Work Conceptions and Misconceptions of Child Protection Professionals - The Case of Hungary

 **Andrea Racz**

 Minors protection: a minor subject in social work education?

 **Paula Sousa / José Luis Almeida**


AULA 111

 **TITLE: Quality of Social Work Education to turn out and boost ethics, human rights and gender in an open and democratic society. Critical reflection of quality evaluation of Social Work Education and politics behind it.**


 **CHAIR: ALEX KLEIN**

 The chilling effects of neoliberalism on social work education


 **Elizabeth Lightfoot**

 Inter-Personal Relations in Small Groups: A Laboratory for Enhancing Cultural Competency

 **Yael Geron**



 Human Rights and Social Work Education

 **Alex Klein**


 Critical thinking and commitment to the human rights frame in students of Social Work

 **Carla Cubillos**


SEMINARIO 106

 **TITLE: Reflections on and presentation of methodologies and methods for promote quality in Social Work Education. Practice training and practice research enhancing quality of Social Work Education.** 


 **CHAIR: CECILIA SERRANO**

 From the community to the classroom. How to train students in intervention in cases

 **María Elena Cuartero /José Campos / Josefa Cardona**

 Future professionals of Social Work. Discourses by university students about their competences and learning in the classroom.

 **Cecilia Serrano**

 Experiences in social work training: active methodology, interdisciplinary approach and social commitment.

 **Loreto Sáenz**

 Vindication of a Feminist Social Work

 **Maribel Nebreda**


AULA 155

 **TITLE: Social innovations and technology in Social Work Education promoting equity and a participatory society.**

 **CHAIR: SERGIO D´ANTONIO**

 Opening a Bridge to Social Work Education Through Online Learning


 **Julie Byrne**

 MOMU project an interdisciplinary and multiprofessional experience of collaboration between social work and arts

 **Emilio Gómez**


 Challenges in Social Work Education: Technology, Innovation and Diversity

 **Bonnie Yegidis**

 The relevance of an ICT convivial approach in Social Work. Theoretical framework and results on a study on three albanian Universities

 **Sergio D´Antonio**

AULA 157

 **TITLE: Strengthening Social Work Education to improve the quality of communities.**


 **CHAIR: CRISTINA ALBURQUERQUE**

 Speak Up: Conversation to Build Community


 **Kimberly StromGottfried**

 Social Impact Assessment: what challenges for Social Work?

 **Cristina Alburquerque / Cristiana Almeida**

 Community Development, A challenge in a participatory dialogue example of a new masterprogram

 **Pim van Heijst**

 New scope in enhancing immigrants' participation: Valuing self as a full member of society

 **Hagyun Kim**

AULA 220

 **TITLE: Debating quality under the influence of managerialism and neoliberalism in social and public policies framework.** 

 **CHAIR: GERMÁN JARÁIZ**

 Romper el espejo: la politización de la intervención social

 **Jacqueline Marques**

Identificación de tipologías de trabajadores sociales en España desde el análisis de clases latentes

 **Rogelio Gomez Garcia**

Condicionantes para el desarrollo de dinámicas inclusivas en el marco de los Servicios Sociales Comunitarios.

 **Germán Jaráiz**


Social intervention in emergency and urgency cases in Aragon: an approach from social work and social services.

 **Sandra Romero**

New intervention horizons of Social Work professional figure for the social-employment incorporation of people with intellectual disability.

 **Javier Cortés / Susana Delgado / Ana Cano**

AULA 211

 **TITLE: Quality of Social Work Education to turn out and boost ethics, human rights and gender in an open and democratic society. Critical reflection of quality evaluation of Social Work Education and politics behind it.**

 **CHAIR: JESÚS PÉREZ**



Refugees' flows decrease in UE, causes and contradictions. The case of Syria and Iraq.


 **Jesús Pérez/Aida López/Fernando de Lucas**

International Social Work with Refugees and Migrants - An Innovation in International Social Work Education

 **Vathsala Aithal**

Social Work in Times of Anti-Muslim Racism: A Critical Whiteness Lens

 **Martina Tissberger**


 The experience of Muslim and Jewish religious social work students in a secular college

 Rebecca Ranz / Nuzha Allasad Alhuzail

AULA 213

 **TITLE: Quality of Social Work Education to respond to contexts of social disruption and new demands in transformative and multi-professional settings.** 


 **CHAIR: VALENTÍN MÁRQUEZ**

 Trabajo Social en Redes Colaborativas na Promoción de la Salude en Medio Escolar


 Helena Martins

 Case construction in child protection field: from the manifest to the invisible

 Libertad González


 The place of education in the construction of socio-professional identities of the social worker in Portugal: a historical perspective

 Teresa Dos Santos

 Análisis de la mediación comunitaria en drogodependencias en el ayuntamiento de Madrid

 Valentín Márquez

AULA 216

 **TITLE: Reflections on and presentation of methodologies and methods for promote quality in Social Work Education. Practice training and practice research enhancing quality of Social Work Education.**

 **CHAIR: LINDA DUCCA**

 Inter-university Alliance: Research, Training and Innovation in Social Work Education

 Tereza Leal

Study on employability of UCM undergraduate and master`s students to improve quality of training

Marta Blanco/Esteban Sánchez/Begoña Leyra

Critical thinking in social work higher education programs

Jolanta Pivoriena

Innovation in Education: Mediation in an international context

Linda Ducca

AULA 217

TITLE: Social innovations and technology in Social Work Education promoting equity and a participatory society. 🇪🇸

CHAIR: CARMEN ARENAS

TIC Y TS, una combinación posible. Las competencias digitales de los TS.

Judit Castellvi/Miguel A. Prats/Lisette Navarro

Generando participación e inclusión social a través de políticas públicas. el plan de inclusión en San Juan de Aznalfarache. Sevilla

Antonia Corona/Virginia Gutiérrez

The faculty of social work in university complutense of Madrid. Practices for the inclusion of diversity

Aurora Castillo


Trabajo social online, derecho de reparación de las estudiantes víctimas de violencia de género y la equidad en la educación.

Carmen Arenas


Computational Simulation in the Social Work professional practice

Andrés Lorenzo/José López

SEMINARIO 209

 **TITLE:** Strengthening Social Work Education to improve the quality of communities.

 **CHAIR:** INGE VAN DELST

 “Life on Paper” - Bringing the Marginalized into the Center in a Creative Writing Course

 **Roni Eyal-Lubling**

 Cultural Entrepreneurship as a tool for Community Work

 **Roni Eyal-Lubling / Shira Lapidot**


 Creative Place Making as an interdisciplinary meeting point between social work and

 **Menny Malka**


 Vision as a keystone and touchstone in curriculum development

 **Inge van Delst / Mieke Bogaerts**

 Service learning: Field Work and Community Involvement in Higher Education

 **Edith Blit Cohen**

SEMINARIO 215

 **TITLE SYMPOSIA:** Social work methodology of community organizing through history and culture: An intercontinental education model

 **CHAIR:** VADIM MOLDOVAN

AULA 309

 **TITLE WORKSHOP:** Mindfulness: a useful tool for social inclusion 

 **CHAIR:** MIGUEL ANDRÉS RIUTORT

AULA 312

 **TITLE WORKSHOP:** ELISSE program working worldwide together


 **CHAIR:** ANGELE GEERTS GEERTS

AULA 153

 **TITLE SYMPOSIA: Working on professional identity: empowering social work students in a rapidly changing society**

 **CHAIR: ERIC VAN DER MEIRSCH**

SALÓN DE GRADOS

 **TITLE SYMPOSIA: Bridging national and cultural social work education practices: Views from an EASSW funded project on a signature pedagogy in social work education**

 **CHAIR: MICHAEL WALLENGREN LYNCH**



AULA 154

 **TITLE WORKSHOP: Protective wraps: a model to promote social inclusion**


 **CHAIR: SAMIRA ZOUNDIRI**

AULA 158

 **TITLE WORKSHOP: Look inside yourself in order to see others**


 **CHAIR: CHAIR DAJANA RAVLIJA**

AULA 207

 **TITLE WORKSHOP: Curriculum development. Defying the waves of change**

 **CHAIR: INGE VAN DELST**

AULA 118

 **TITLE WORKSHOP: Adding content to collaboration. Developing grand challenges for social work and the community**

 **CHAIR: MAX HUBER**

AULA 306

 **TITLE WORKSHOP: The Power of Storytelling in Social Work**

 **CHAIR: DYMPPHNA SPIJKERMAN**

12. Slots



Wednesday 5th



from 12PM to 1:30PM



TITLE




AUTHOR

SLOT 2



EUROPEAN ASSOCIATION OF SCHOOLS OF SOCIAL WORK
CONFERENCE **MADRID 2019**

SALÓN POLIVALENTE

 **TITLE: Social innovations and technology in Social Work Education promoting equity and a participatory society.**


 **CHAIR: MARIKA LOTKO**

 Bridging the gap in higher education: effectiveness of the pre-course social work

 **Simone Boogaarts / Marion Heijnen**

 TSG+: An online collaborative platform for working with groups. Come and see.


 **Andrés Arias / Yolanda Domenech / Eva Sotomayor / Sagrario Segado / Neus Caparrós / Linda Ducca / Enrique Pastor / Juana Morcillo / Javier Cortés**

 Enhancing Cross-Cultural Experiential Learning in International Social Work Education through Virtual and Augmented Reality: An Analysis of Students Experiences

 **Komalsingh Rambaree**

 Role of Social Work Educators in Developing Guidelines for Animal-Assisted Therapy Practice and Providing Adequate Education

 **Marika Lotko**


 Participation and creativity in the classroom: Analysis of a practice activity in the subject of Social Work with group of the Degree in Social Work of the University of Alicante (Spain).

 **Yolanda Domenech / Víctor M. Giménez-Bertoméu**

SALÓN DE ACTOS MARILUZ NÁJERA

 CHAIR: CHRISTOS PANAGIOTOPOULOS




 Training in accessibility and universal design in Spain. Some examples of good practices


 **Carmen Martín / Yolanda de la Fuente / Dolores Muñoz**

 Improving social work education by Lean Management


 **Berien Greven**

 What can be done when clients experience intimate partner violence? Learnings from a training program intended for social workers to help them assess these situations and refer affected persons to specialized help.

 **Fluehmann Christophe**


 Child protection system in Cyprus echoing professionals' voices through social work training

 **Christos Panagiotopoulos**


 Professional and personal practice of self-care from the beginning: Self-care workshop in the Social Work degree

 **Elena Cuartero / Tatiana Casado/Ana Lerma**


AULA 107

 **TITLE: Strengthening Social Work Education to improve the quality of communities.**

 **CHAIR: KRISTINA URBANC**

 Opening the classroom to reality - How to reduce practice-shock for newly-educated social workers

 **Lotte Andersen / Katrin Leicht Schnohr**

 The development of practice teaching social work students in Croatia a perspective of students


 **Kristina Urbanc / Marijana Kleteac Radovic / Valentina Kozjak**

 Education reform to meet the needs if adult Social Work students

 **Karen Boela**

 Student satisfaction and involvement in the Social Work programme

 **Leontine van den Hooven**


 Added value of an international perspective to social work students. A four-European country study on experiences abroad of social work students, practitioners and middle managers of employing agencies

 **Jolanda Berends / Gordon Vincenti/Anneli Nielsen**


AULA 108

 **TITLE: Social innovations and technology in Social Work Education promoting equity and a participatory society.**

 **CHAIR: PETRA MALIN**

 Creative settings for social workers in the framework of a “participatory public welfare”

 **Giulia Rodeschini / Vincenza Pellegrino**

 Arts-Based Methods in Social Work as Means for Inclusion and Democracy

 **Petra Malin**


 Preparing social workers for their role in democratic participation processes

 **Elke Plovie**



 Mass Media as a Social Work Tool to Promote Democracy and Justice



 **Elena Delavega / Ari Price**


AULA 111



 **TITLE: Reflections on and presentation of methodologies and methods for promote quality in Social Work Education. Practice training and practice research enhancing quality of Social Work Education.**

 **CHAIR: LEA ZANBAR**


 Quality in knowledge and skills for social work assessment in a changing Europe
 **Janne Fengler / Brian J. Taylor**

 Towards a unified style in the writing of social reports
 **Teresa Cortés**



 Client Participation Performed by Social Workers: Which Factors Make the Difference?
 **Lea Zanbar**

 Sense of Belonging and Commitment as Mediators of the Effect of Community Characteristics on Active Involvement in the Community
 **Lea Zanbar**

SEMINARIO 106

 **TITLE: Quality of Social Work Education to turn out and boost ethics, human rights and gender in an open and democratic society. Critical reflection of quality evaluation of Social Work Education and politics behind it.**

 **CHAIR: BARBARA SCHAEUBLE**

 Situation of LGBT migrants in Catalonia. Needs assessment, analysis of life trajectories and design of intervention proposals.
 **Josep Mesquida / Candid Palacín**

💬 Social Networks: New contexts of gender violence

👤 **Ana Vallejo / Francisco Caravaca / José Luis Sarasola**

💬 Education for social work ideas in the age of antifeminism, populism and twitter

👤 **Barbara Schaeuble / Jutta Hartmann**

💬 Gender Perceptions of Students in Social Work Education: An Example from Turkey

👤 **Gorkem Kelebek / Aykara, Asahan / Hande Albayrak**

AULA 155

📖 **TITLE: Quality of Social Work Education to respond to contexts of social disruption and new demands in transformative and multi-professional settings.** 🇪🇸

👤 **CHAIR: ANDRÉS LORENZO**

💬 Analysis of discourses on gender relations in popular music

👤 **Silvia Escobar / F. Manuel Moltanbán**

💬 Social work and refugees: contributions to the academic curriculum of future professionals

👤 **Auxiliadora González / Isabel Inguanzo Ortiz**

💬 Social Work Beyond Frontiers: Contributions to Criminology

👤 **Andrés Lorenzo / Josep Cazorla**

AULA 157

 **TITLE SYMPOSIA: Reconfiguration of Contemporary Social Work in the Framework of Neoliberal Thinking: Contemporary Perspectives of Training in Social Work** 

 **CHAIR: JORGE FERREIRA**

AULA 220

 **CHAIR: CRISTINA DUARTE**




 Serviço Social e tradução cultural: Como os assistentes sociais podem potencializar...


 **Sandra Santos**

 Etica Profissional e Serviço Social no Brasil


 **Gisele Dayane Milani / Camile Biscola do Vale**

 Emotional intelligence and spiritual intelligence as dimensions of research and practice in Social Work: the (less) traveled paths.

 **Cristina Duarte / Irene Carvalho**


 As relações étnico-raciais na prática do Serviço Social: Experiência num Contexto Educacional em Portugal com o Grupo étnico Cigano

 **Sandra Santos / Fátima Antunes**

 Social work and Intercultural Education: reflections on the interculturality in the context of class


 **Helia Bracons**


AULA 211

 **TITLE: Debating quality under the influence of managerialism and neoliberalism in social and public policies framework.**

 **CHAIR: FLORIN LAZAR**




 Practicing social work in a context of austerity: the case of the a Help at Home program in Greece.


 **Vassilis Karagkounis**

 Experience of homelessness by careleavers in Croatia

 **Branka Sladovic / Ivona Kasipovic**


 The house as a work scenario: reflections from the Housing First model

 **Jezabel Cartoixa / Marta Llobet / Adela Boixados / Jordi Sancho / Mercedes Serrano / Sussana Batle / Joan Uribe / Laura Guijarro**

 Social workers facing the challenges of neoliberalism: What can Romanian practitioners tell us?


 **Lazar Florin / Mihai Anca / Daniela Gaba / Rentea Giorgiana / Ciocanel Alexandra / Munch Shari**

AULA 213

 **TITLE SYMPOSIA: Human rights at the heart of the social work curriculum. Turning words into action.**

 **CHAIR: DIDIER REYNAERT**

AULA 216

 **TITLE WORKSHOP: Framing social workers as PSS-specialists: a revolution in SW?**

 **CHAIR: HERMAN DE MÖNNINK**

AULA 217



TITLE WORKSHOP: Entrepreneurship within the Social Work curriculum as a Means of Returning to the Intention and the Intended Quality of Social Work: The Thin Line between Innovative Entrepreneurship and Professional Disobedience



CHAIR: KAREN SIKKEL

SEMINARIO 209



TITLE WORKSHOP: Debating quality under the influence of managerialism and neoliberalism in social and public policies framework.



CHAIR: EVA MEY



Advices on Giving Advices: The Case of the Ethnicization in the Social Work



Miriam Kaniokova



Coping mechanism in a Prebachelor programme for refugees, The Netherlands.



Maria Hilde van Schaeren / Marijke Sniekers



Biographies between activation policy, social inequality and political-legal exclusion



Eva Mey



Social work, social innovation and human mobility in the neoliberal era: challenges and potentialities in terms of transformation



Sonia Hernández / Enrique Raya/Blanca Girela



Experiences of social work students working with refugees in turkey: from theory to practice




Arzu Icagasioglu / Seda Attepe / Merve Deniz

SEMINARIO 215

 **TITLE: Quality of Social Work Education to respond to contexts of social disruption and new demands in transformative and multi-professional settings.**


 **CHAIR: EINAV SEGEV**

 Professionalization of social work through the perception of ethical problems and dilemmas by social workers


 **Mirka Necasova**

 Professional education for social work in a changing Poland

 **Ewa Kantovicz**



 Personality, Values, Career Identity, Motivation, and job satisfaction; Differences between Active and Past Social Work Student's Supervisors.

 **Einav Segev / Oshrit Kaspi-Baruch / Menny Malka**

 Disrupting sexual identity and gendered embodiment. Narratives and experiences of trans and gender-creative children

 **Elena Gallardo**


AULA 309

 **TITLE: Quality of Social Work Education to turn out and boost ethics, human rights and gender in an open and democratic society. Critical reflection of quality evaluation of Social Work Education and politics behind it.** 

 **CHAIR: CARMEN VERDE**

 Refugees camps and management: Calais

 **Rosa Trascastro / Joaquín Sánchez / Juan Bermúdez**

 Women, immigration and exclusion. Towards an intersectional pedagogy of cultural diversity in social work education

 **Esther Raya / Belén Lorente**

Violence against women in intimate heterosexual relationships in Colombia: Challenges for Social Work.

 **Johanna Reina**


EL derecho de acceso a los servicios sociales: la configuración de un nuevo derecho social de atención a la persona en la que formar a los profesionales del Trabajo Social

 **Victoria Fornis**

It is necessary to assess social work students in attitudes and values?

 **Carmen Verde / Rubén González**

AULA 312

 **TITLE: Reflections on and presentation of methodologies and methods for promote quality in Social Work Education. Practice training and practice research enhancing quality of Social Work Education.**

 **CHAIR: ANNA SMIRNOVA**

Resilience and Vulnerability in Social Work Education

 **Dermot Hurley**

Education reform to meet the needs if adult Social Work students

 **Karen Boele**

Effective Teaching Practices in Social Work: Social Work StudentS Perspectives in Turke

 **Merve Deniz Pak / Seda Attepe Ozden / Arzu Icgasioglu Coban**

Co-creation of knowledge between students and children in a mentoring program

 **Torunn A. Ask**


AULA 153

 **TITLE: Social innovations and technology in Social Work Education promoting equity and a participatory society.**

 **CHAIR: DAVID ALONSO**

 Hidden Social Innovation: Challenges for Social Work Education


 **David Alonso / Mario Toboso / Andoni Alonso / Sergio D´ Antonio**

 Challenges and opportunities to eLearning in social work education: perspectives from Spain and the United States


 **Domingo Carbonero / Mioara Diaconu / Laura Racovita-Szilagy**

 The role of imagination and creativity in social work research

 **Fayolle Herva**

 Elderly and ICT: Implications for an Active Ageing and Social Innovation

 **Sergio D´ Antonio / David Alonso / Celia Díaz / Igor Sádaba / Juan Lirio**


 The Power Switch: Equipping Social Work Students To Practise in a World of Technological Surveillance Possibilities

 **Gloria Kirwan**


SALÓN DE GRADOS

 **CHAIR: KAREN CLARK HOEY**




 Strengthening social work capacities in response to child protection: mapping and assessing local level structures and their capacities in child protection in Albania.

 **Elona Dhembo**

 Social Work in Legal Settings: The Sharing of Practice Knowledge in the Context of Intercontinental Social Work Educational Collaboration

 **Karen Clark Hoey**


 Life after graduation: What do I do with a social work degree?

 **Mihai Bogdan Iovu / Florina Demian**

 Women with criminal background narrating re-entry to the society

 **Ulla Salovaara**

AULA 154

 **TITLE SYMPOSIA: Beyond teaching — Art, Activism and Community Building in Social Work Education**

 **CHAIR: RONI EYAL-LUBLING**

AULA 158

 **TITLE WORKSHOP: Changes: good, bad or ugly?**

 **CHAIR: SANNE GRUYTERS**

AULA 207

 **TITLE WORKSHOP: Using Theme centered interaction (TCI) as a concept and a method for dealing with diversity and ownership in social work education.**

 **CHAIR: MARC VERSCHUEREN**

AULA 118

 **TITLE WORKSHOP: How can Narrative and Ecological Perspectives enhance the Quality of Social work Education?**

 **CHAIR: RANDI EDLAND**

AULA 306

 **TITLE WORKSHOP: Social work education and rituals**

 **CHAIR: CHRISTIANE SCHURIAN**

12. Slots



Wednesday 5th



from 3PM to 4:30PM



TITLE




AUTHOR

SLOT 3





EUROPEAN ASSOCIATION OF SCHOOLS OF SOCIAL WORK
CONFERENCE MADRID 2019


SALÓN POLIVALENTE

 **TITLE: Reflections on and presentation of methodologies and methods for promote quality in Social Work Education. Practice training and practice research enhancing quality of Social Work Education.**

 **CHAIR: DAVID ALONSO**

 Higher Education Training in Social Work in Albania: insights from the experiences of the T@sk project


 **Giorgia Bulli / David Alonso / Jorge Ferreira / Rudina Rama/Visar Dizdari / Elisabeta Osmanaj / Sheyla Moroni**

 PhD students' speeches on social justice in the contemporary context: reflections and challenges for the promotion of quality in Social Work education

 **Rita Barata / Maria Pena**

 Labour inclusion for ASD from an European perspective: the experience of the pages project

 **David Alonso / Imma Miralles / Sergio D´Antonio / Cristina Hernández / Esther Portal**

 Effects of Worked Examples and External Scripts on Social Work Students. Fallacy Revelation Skills


 **Florian Spensberger**

SALÓN DE ACTOS MARILUZ NÁJERA

 **TITLE: Strengthening Social Work Education to improve the quality of communities.**

 **CHAIR: LOUISE O´CONNOR**



 People in Environments; Taking the classroom to the community: Evaluation of a collaborative problem-based community learning activity


 **Louise O'Connor**

Dear Keith: A simple letter writing exercise exploring learning and power in social work education.

 **Gil Martin**

The Collective Mental Health Paradigm in the teaching of Social Work: the personal, the social and the political

 **Mercedes Serrano** 

Social Impact Assessment and Stakeholder Analysis to enhance the Social Work Practice: a methodological proposal to improve the participatory system within the projects and making decisions at the local level 

 **Aleix Morilla / Fernando Relinque-Medina / José Domínguez-Gómez**

You have to fight to get there: Supporting students with a refugee background in higher education.

 **Diana Van Djik**

AULA 107

 **CHAIR: JILLIS KORS**

Photo Voice as a medium to enable Black men talking mental health: Implications for Social Work education


 **Frank Keating**

Using ePortfolios as a tool for mapping graduate competencies and tracking learning

 **Cindy Davis / Tevor Gates**

One man's loss is another man's gain. Why family firms flourish and professional social work institutes have fallen out of favor in Dutch social policy. A teaching case extracted from a longitudinal study.

 **Jillis Kors**


 Equine-Assisted Learning and Personal and Professional Growth Among Bedouin Social Workers in Israel

 **Merav Moshe Grodofsky/Nuzha Allasad Alhouzail**


AULA 108

 **TITLE: Social innovations and technology in Social Work Education promoting equity and a participatory society.**

 **CHAIR: PAUL ONYANGO**

 "Growing Pains": Predicting the Adjustment of Youth Volunteers by Their Personal, Environmental and Organizational Resources


 **Amit Zriker / Allasad Alhouzail**

 Flexible online based: focussing the perspective of the learner: Innovative E-Learning Concepts in Social Work Education

 **Anette Kniephoff-Knebel**



 Social Workers Engagement with client Information using social media in England

 **Paul Onyango**


 Skill assesement for child and youth practice in virtual environment: the role of the social worker

 **Lucija Vejmelka**

AULA 111

 **TITLE: Reflections on and presentation of methodologies and methods for promote quality in Social Work Education. Practice training and practice research enhancing quality of Social Work Education.** 

 **CHAIR: VALENTÍN MÁRQUEZ**

 The diversity in the social work curriculum in Spain: implications for a practice culturally sensitive.

 **Joaquín Guerrero / Francisca Merlos**

El profesor tutor/a como integrador del aprendizaje teórico-práctico, del alumnado a lo largo de los estudios de grado en Trabajo Social.

Valentín Márquez / Javier Pomar

Desarrollo de competencias profesionales en un contexto comunitario. La experiencia de la Residencia Universitaria Flora Tristán en el Polígono Sur (Sevilla, España).

Germán Jaráiz / Juan Blanco / Carmen Maguilla

Los estudios de trabajo social como motor de cambio del modelo de integración social: propuesta de contenidos y estrategias de intervención para las nuevas generaciones de profesionales

Lucía Martínez / Begoña Pérez

Obstetric violence. Analysis of the experience of mothers and health professionals.

Alba Arroyo

SEMINARIO 106



TITLE: Quality of Social Work Education to turn out and boost ethics, human rights and gender in an open and democratic society. Critical reflection of quality evaluation of Social Work Education and politics behind it.



CHAIR: SOFIE KARLSSON

Sense of self-dignity of disabled persons in Poland - announcement from examinations

Ewa Grudziewska / Marta Mikolajc

Active aging and functional diversity: Path Crossing

David Alonso / Mario Toboso/Juan Lirio

Wellbeing of migrants and the EU'S ethical responsibilities in the refugee and migration policies

Belachew Gebrewold

💬 Social work students perceptions of vulnerability and needs among the elderly: A question of experience and ability to use critical self-reflection?

👤 **Sofie Karlsson**

💬 Being a present/ absent Parents: The rights of Bedouin girls in polygamous families to a fair parenthood

👤 **Nuzha Allasad Alhuzail**

AULA 155

📖 **TITLE SYMPOSIA: Articulate research, professional knowledge and user expertise for a best quality of social work education: exemple of Scientific Interest Group. Methods, Studies and Techniques in Social Intervention” (GIS-METIS)**

👤 **CHAIR: ANNA RURKA**

AULA 157

📖 **TITLE WORKSHOP: Digital Communication with Vulnerable Youth: Are Social Workers Ready for that?**

👤 **CHAIR: ANDREY LUKYANOV-RENERIA**

AULA 220

📖 **TITLE: Strengthening Social Work Education to improve the quality of communities.** 🇪🇸


👤 **CHAIR: LARA AHIJÁN**

💬 La voz del estudiantado universitario con diversidad funcional de Ciencias de la Salud y de Ciencias Sociales. Universidad Complutense de Madrid

👤 **Mabel Ramos / Ángeles Medina / Ramón del Gallego / Carmen Miguel / Antonia Durán**

 The Social Work Unit of the Complutense University of Madrid

 **Carmen Miguel / Silvia Cury/ Andrés Arias / Jose M. Fernández**

 Necesidades humanas más agradecidas por el alumnado de trabajo social bajo un enfoque de género

 **Lara Ahiján / Virginia Jiménez**


 Research project on educational guidance under the practice of social work

 **Raquel Aguirre**

AULA 211

 **CHAIR: NATHAN STEPHENS**




 Child protection in institutionalized foster care formats. The child as a partner in social work.


 **Katarzyna Ornacka / Marta Kamiaska**

 Problem Based Learning and Social Work: An Effective Pedagogical Tool

 **Niki Edwards**


 Entrepreneurial culture in Social Work: a pending subject from Higher Education

 **Berta Moneo**

 Exploring Social Work Programs to Alleviate Unconscious Racial Bias

 **Nathan Stephens**

AULA 213

 **TITLE: Debating quality under the influence of managerialism and neo-liberalism in social and public policies framework.**

 **CHAIR: ESTEBAN SÁNCHEZ**

... Civil Society and Neoliberalism in Social Policy and Social Services Management

 **Irina Pervova**

... Neoliberalism, austerity and the context of social work in UK and Spain a comparative analisis

 **Emilio Gómez / Ian Cummings**


... Social work education when neoliberalism meets inclusion

 **Limbach-Reich Arthur**

... The impact of the Great Recession on biographies of exclusion: homelessness changes in Spain

 **Iria De la Fuente / Esteban Sánchez**

... Impacts of Neoliberalism on Social Work Practice in the United States: A Literature and Scoping Review

 **Jessica Toft / Scott Marsalis / Joseph Merighi / Mimi Choy-Brown / Molly Calhoun / Liz Lightfoot / Lynette Renner**

AULA 216

 **TITLE WORKSHOP: Debating quality under the influence of managerialism and neoliberalism in social and public policies framework.** 

 **CHAIR: TERESA RODRIGUES**



... Políticas de Bienestar: derecho a la alimentación como un derecho básico de la ciudadanía.



 **Rosa García**

... Conquer rights: a perspective from the social work and social movements


 **Miguel Rodríguez**

 Prosocial behavior profiles in Social Work students
 **Raquel Suría / Esther Villegas / M. José Escartín / Asunción Lillo / Emiliano Ramírez**



 Del exclusivismo para la masificación de la educación en Trabajo Social en Portugal
 **Teresa Rodrigues / Irene Carvalho / Helena Martins / Teresa Da Silva**



 Carceral feminism and welfare states: using the women rights discourse to promote social control
 **Ana Alcázar / Lorena Valenzuela**



AULA 217

 **TITLE WORKSHOP: Quality of Social Work Education to respond to contexts of social disruption and new demands in transformative and multi-professional settings.**



 **CHAIR: AILA-LEENA MATTHIES**

 Transdisciplinary Approaches in a Dual Award Program in Social Work Education
 **Heike Stammer**


 Social Worker Engagement With client Information using social media in England.
 **Paul Onyango**

 The role of public welfare services in mixed cities: Implications for social work education
 **Gulmans Jitske /Cremers Petra**

 Qualified to have a societal impact: New Finnish post-graduate specialisation in Structural Social Work
 **Aila-Leena Matthies / Sanna Lahtinen / Kati Narhi**



 Social work and tensions in urban neighborhoods, related to diversity
 **Peter Hendriks**

SEMINARIO 209

 **TITLE WORKSHOP: Entrepreneurship within the Social Work curriculum as a Means of Returning to the Intention and the Intended Quality of Social Work: The Thin Line between Innovative Entrepreneurship and Professional Disobedience**


 **CHAIR: KAREN SIKKEL**

SEMINARIO 215


 **TITLE WORKSHOP: Pedagogical experiences in the classroom: Corner-coffee** 

 **CHAIR: NEUS CAPARRÓS**

AULA 309

 **TITLE: Social innovations and technology in Social Work Education promoting equity and a participatory society.**


 **CHAIR: ANDREA GERBER**

 Using systematic monitoring and feedback on data results for individuals with problematic substance use as supportive management tools

 **Thomas Svendsen**

 Innovating online social work education using multiple technologies

 **Miriam Landsman**


 Reducing barriers in social work education experiences of teachers and students with disabilities using a concept of reasonable adjustment for students with disabilities

 **Andrea Gerber / Annabelle Bartelsen-Raemy**

Artificial intelligence applied to the early detection of risk cases


 **Joaquín Castillo / Antonio López**

AULA 312

 **TITLE: Strengthening Social Work Education to improve the quality of communities.**

 **CHAIR: RONI EYAL-LUBLING**

Teaching Methodologies in a Joint Social Work Student and Service User Research Course

 **Roni Eyal-Lubling / Merav Moshe-Grodofsky**

The role of the Community in the decision making process: The importance of participatory methodologies in Social Work Education for intervention in disadvantaged areas.

 **Carmen Dueñas / María de las Olas Palma**

Mindfulness pilot project in the Faculty of Social Work Complutense University of Madrid

 **Miguel Riutort / Carmen Miguel / Andrés Arias / Aurora Castillo / Agustín Moñivas / Javier Enrique Calafat / Alba de la Candela Crespo / Belén Castro**


Collaboration and competition among territorial actors: challenges of community social work.

 **Chabier Gimeno**

Development cooperation in the Faculty of Social Work of the Complutense University of Madrid: an example of good practices

 **Mercedes Sundheim / Pilar Gómez / Aurora Castillo / Carmen Miguel**

AULA 153

 **TITLE SYMPOSIA:** The academic practice divided: squaring the circle: a Bourdieusian take on social work identity and knowledge

 **CHAIR:** MARK SMITH



SALÓN DE GRADOS

 **TITLE SYMPOSIUM:** Social work and tensions in urban neighborhoods, related to diversity

 **CHAIR:** PETER HENDRICKS



AULA 154

 **TITLE SYMPOSIUM:** Improving quality of social work education through engagement with Human Rights approach in Disability issues 


 **CHAIR:** MARIO TOBOSO

AULA 158

 **TITLE WORKSHOP:** Humans, Rights and Us. Social Work Provides Strategies

 **CHAIR:** JOHANNES HERWIG-LEMPF

AULA 207

 **TITLE WORKSHOP:** Clinical Effectiveness and Research Evidence of Experiential Therapy

 **CHAIR:** JULIE LASER

12. Slots



Wednesday 5th



from 5PM to 6:30PM



TITLE



AUTHOR

SLOT 4



EUROPEAN ASSOCIATION OF SCHOOLS OF SOCIAL WORK
CONFERENCE **MADRID 2019**

SALÓN POLIVALENTE



CHAIR: NINO SHATBERASHVILI

Welfare Services and Policy Innovation: the impact of social investment policies

Clara Santos / Vanesa Nunes

Connecting Knowing, Acting and Being

Kristin Vigen / Anne Juberg

Initiatives in Spain which are promoting inclusive practices to enable Roma people to have access to university and social work studies.

Ángel Pulido / Ariadna Munté / Teresa Plaja / Irene de Vicente

Challenges of Social Work Education in Georgia

Nino Shatberashvili

SALÓN DE ACTOS MARILUZ NÁJERA



TITLE: Debating quality under the influence of managerialism and neoliberalism in social and public policies framework.



CHAIR: ANDREW WILSON



Qualifying for innovation in Social Work: limits and potential of entrepreneurship as a strategy of social integration

Antonela Jesus / Inés Amaro

Power balance in parallel supervision with students working closely with families

Mari Nordstrand

The right to food in the city of Vitoria-Gasteiz: social services and food aid

Amaia Inza / Mar Lledo

... The need for social work practitioners to move away from neoliberal management strategies towards an eclectic model of practice and trauma informed care when assisting persons living with FASD

 **Andrew Wilson**

... The rational behaviors in situation of shortage. How the poor people can light the social work.

 **Arnaud Morange**

AULA 107

 **CHAIR: EVELINE CHAGAS**



... Innovation in social responses: Social Work education and the neoliberal policy context

 **Claudia Santos**

... Spirituality in Palliative Care: the look of Social Work on the Family

 **Cristina Duarte**

... Active listening and self-awareness: a description of an activity performed with social work students

 **Eveline Chagas**

... The place of education in the construction of socio-professional identities of the social worker in Portugal: a historical perspective


 **Teresa Dos Santos**

... Professional tension while facing death: Challenges of a reflexive theoretical analysis in the training and practice of social workers.

 **Berta Jacinto / Helena Neves**

AULA 108

 CHAIR: NEUS CAPARRÓS


 Opening new spaces in a social work department: teaching in the double degree of law and criminology

 **José Luis Sarasola**

 Sinhogarismo y Trabajo Social: Una Propuesta Educativa

 **Florencia Velázquez / Paul Fericelli**

 Childhood and social report

 **Neus Caparrós**


 Human Rights and Citizenship An optional course in Social Work education?

 **Fernando Rovetta**

 Human rights-based approach in the Social Work Practice

 **Esther Raya**

AULA 111


 **TITLE: Quality of Social Work Education to turn out and boost ethics, human rights and gender in an open and democratic society. Critical reflection of quality evaluation of Social Work Education and politics behind it.**


 CHAIR: CHRIS TROTTER

 Moral stances in professional reports of child protection

 **Tytti Poikolainen**

 Developing interpersonal skills among youth justice staff

 **Chris Trotter / Phillipa Evans**


 Students experiencing and developing democratic citizenship - international project as a new teaching method in social work

 **Julia Pawlikowska / Olga Maciejewska**

 Addressing social justice through inquiry-based learning

 **Beth Archer-Kuhn / Stacey MacKinnon**

SEMINARIO 106

 **TITLE: Reflections on and presentation of methodologies and methods for promote quality in Social Work Education. Practice training and practice research enhancing quality of Social Work Education.**


 **CHAIR: DANIEL GREDIG**

 Qualitative Social Work Research Pedagogy, A catalyst for Social Justice


 **Sharvari Karandikar**

 Life Long Learning

 **Gonda Woudstra / Janneke Broer**

 Like placement in the classroom. Evaluating problem based learning on a post graduate social work training programme. A 2 cohort study.

 **Stefan Brown / Karl Mason**

 Interest in Research Courses among Students entering a Bachelors Programme in Social Work in Switzerland.

 **Daniel Gredig / Annabelle Bartelsen-Raemy**

AULA 155

 **TITLE WORKSHOP:** How do we prepare social work students for the challenges they will meet at the workplace and what can we learn from each other in different countries? Short presentations from Spain, Northern Ireland, Sweden, UK, Finland and Australia, followed by small

 **CHAIR:** PIA THAM

AULA 157

 **TITLE SYMPOSIA:** Integrating human rights into social work education and practice in Europe and beyond.

 **CHAIR:** JANE MCPHERSON

AULA 220

 **TITLE SYMPOSIA:** Addressing children equality in Social Work studies. EU-Latin American dialogue


 **CHAIR:** ANTONIA PICORNELL

AULA 211

 **TITLE:** Quality of Social Work Education to respond to contexts of social disruption and new demands in transformative and multi-professional settings.

 **CHAIR:** PIETER LIEVENS



 The role of public welfare services in mixed cities: Implications for social work education

 **Tamar Shwartz-Ziv / Roni Strier / Hisham Abu-Rayya**

 Exploring the Meeting Places of Social Work and International Development Professionals: Toward Efficient Interprofessional Collaboration

 **Daniela Gaba**

Participatory group intervention with people with intellectual disabilities.

 **David González / Linda Ducca / Carlota García / Andrés Arias**


The role of professional social workers (SW) in degrowth

 **Pieter Lievens / Elke de Winter**

10 years of austerity: assessing the impact on human rights and the social work response

 **Pieter Lievens / Marc Verschueren / Mieke Bogaerts**

AULA 213

 **TITLE: Reflections on and presentation of methodologies and methods for promote quality in Social Work Education. Practice training and practice research enhancing quality of Social Work Education.**

 **CHAIR: OGNYAN KOYCHEV**

Normative, Interpretive, and Critical Assessment in Social Work: a Challenge for Social Diagnosis Education. Conclusions of Participatory Action Research into Onto-Epistemologies of Homelessness.

 **Mariusz Granosik**

Participatory methodologies to prepare students to be Social Workers

 **Maria Carvalho**

SITS-LAB: A Teaching Project for Training, Research, Innovation and Transfer in Social Work.

 **Susana Martí / Alfonso Chaves / Aleix Morilla**

Changes of Students. Prosocial Motivation in Connection with a Social Work Bachelor Curriculum in Bulgaria.

 **Ognyan Koychev / Lyudmila Vekova**

AULA 216



CHAIR: ALESSANDRO SICORA

The role of social support in prison substance use among prisoners in Spain

 **Francisco Caravaca / Ana Vallejo**

Alcoholics' motivation to attain and maintain sobriety within Alcoholics Anonymous community

 **Adriana Bulumac**

Aggressions against social workers: implications for social work education

 **Alessandro Sicora / Barbara Rosina / Mara Sanfelici / Urban Nothdurfter**

Social work in prison: three decades of history, new challenges

 **Vanesa Santos / Antonio Álvarez**

AULA 217



CHAIR: VARIOUS STREAMS



Online training in Social Work: saving visible and invisible borders

 **María Rodríguez-Brioso / Silvia Cury / Ana Dorado**

The perception of citizenship on the professional practice of social workers when they become users in the social services of primary care in Spain.

 **Asunción Lillo / Enrique Pastor / Antonio López**

🗨️ New intervention horizons of Social Work professional figure for the social-employment incorporation of people with intellectual disability.

👤 **Javier Cortés / Ana Cano**

🗨️ Research in social work for the improvement of professional practice: a training and research experience in the field of practices that promote school success and the improvement of youth employability from social services.

👤 **Txus Morata / Maite Marzo / Pilar Muro**

🗨️ A service learning experience from the conceptualization of social work

👤 **Antonia Buenaventura**

SEMINARIO 209

📖 **TITLE: Debating quality under the influence of managerialism and neoliberalism in social and public policies framework.**

👤 **CHAIR: IRIT REGEV**

🗨️ Human service workforce study in Sofia, Bulgaria

👤 **Rossitsa Simeonova**

🗨️ A new attempt and initiating impulse of the EU to strengthen the social dimension in the EU - another example of symbolic politics or a perspective chance for social work?

👤 **Peter Schaefer**

🗨️ Building bridges by social reflexivity

👤 **Lilian Linders**


🗨️ Intergenerational encounters in an academic course on lifelong human development: Changes in knowledge, professional perceptions and values

👤 **Irit Regev / Gabriela Spector-Mersel**

 Meaning of the quality of the education in the social work in Europe in Change

 Carine Saint Martin

SEMINARIO 215

 **TITLE WORKSHOP: Teaching the intellectual constructs of research methods in social work: experiential and community based methods**

 **CHAIR: MARY RAUTKIS**

AULA 312

 **TITLE WORKSHOP: Being a social worker — exploring and teaching about professional identities 2.**

 **CHAIR: FRAN WILES**

SALÓN DE GRADOS

 **TITLE WORKSHOP: A myriad of smart responses to rude comments**

 **CHAIR: JOHANNES HERWIG-LEMP**




AULA 154

 **TITLE WORKSHOP: Teaching Social Justice and Social Work History as Critical Pedagogy**


 **CHAIR: WILIAM VESNESKI**

AULA 158

 **TITLE WORKSHOP: Immersion in the community : students, inhabitants and professionals together to discover and explain a territory**


 **CHAIR: NICOLAS PERREIN**

AULA 207

 **TITLE SYMPOSIA: Discriminatory practices rooted in culture against women with disabilities**

 **CHAIR: DARJA ZAVIRSEK**

AULA 118

 **TITLE WORKSHOP: Mend the gap between those least heard, receiving services and social workers who support them.**

 **CHAIR: HELEN CASEY**

12. Slots



Thursday 6th



from 10AM to 11:30AM



TITLE




AUTHOR

SLOT 5




EUROPEAN ASSOCIATION OF SCHOOLS OF SOCIAL WORK
CONFERENCE **MADRID 2019**


SALÓN POLIVALENTE

 **TITLE: Quality of Social Work Education to turn out and boost ethics, human rights and gender in an open and democratic society. Critical reflection of quality evaluation of Social Work Education and politics behind it.**

 **CHAIR: HELEN OLSON**

 The choice to struggle: Grassroots Movement for Public Housing of Welfare-Clients Mothers in Israel

 **Tamar Shwartz-Ziv / Edith Blit-Cohen / Mimi Ajenstadt**

 Time to introduce mandatory teaching about violence in the family — a survey of social workers experience of working with honor-related violence and oppression

 **Helen Olsson**

 Enabling Throughcare: A new vision for social care for prisoners

 **Lynn Kelly / Susan Levy / Fiona Kumari / Fernando Fernandes**


 Parental Participation in Child Protection Case Conferences

 **Lynn Kelly / Sharon Jackson**


SALÓN DE ACTOS MARILUZ NÁJERA

 **CHAIR: JACQUELINE BURSE**



 Translating intersectionality for the classroom: revealing hidden oppressions for older women.

 **Andrea Colquhoun**

 Social work and gender inequalities. Sex Industry, arguments politics and public opinion: different approaches and arguments.

 **Andoni Alonso / M. José Barahona**

From Girls to Women, and beyond Adulthood: Seeking Solutions to End Domestic Violence in communities of Color

 **Jacqueline Burse**

Assessment of the impact of the community intervention with gender perspective.

 **Luca Muñoz** 

Neoliberal-Conservative Social Policies & Social Work in Turkey

 **Hakan Akar / Yuksel Bayikara**

AULA 107

 **TITLE: Quality of Social Work Education to respond to contexts of social disruption and new demands in transformative and multi-professional settings.**

 **CHAIR: NATALIA GUSAK**

Social workers challenging the welcome projects for asylum seekers and refugees. An empirical research and recommendations for professional practice

 **Andrea Bilotti**

Social work education in Kenya: Relevance, Opportunities and Challenges

 **Beatrice Ndebende / Wilkins Ndege Muhingi / Timoty Osiru Okaatta**

Intercultural communication, superdiversity and HEI's. The case of social workers in Spain


 **Emilio Gómez / Antonio López**

Male Trafficking for the Purpose of Labor Exploitation: the cases of Ukraine, the Republic of Belarus, and the Republic of Moldova


 **Natalia Gusak**

AULA 108


 CHAIR: JOSÉ TORRALBA 


 Online teaching experience: Learning theoretical models of intervention in Social Work

 **Laura Ponce / Concepción Castro**


 Experience of the Scholarship Program of the ONCE-CRUE Foundation at the Complutense University of Madrid

 **Ángeles Ruiz / Carmen Miguel / Wilson Granada / Antonia Durán**


 The Intervention Projects in the Final Work of Degree in Social Work as inclusive practices for the promotion of new opportunities for vulnerable populations.

 **José Torralba / Enrique Pastor**

 Mindfulness as a self-care tool and conscious change resource in Social Work

 **Sandra Romero / Mar del Rincón/Elisa Esteban**

AULA 111


 **TITLE: Reflections on and presentation of methodologies and methods for promote quality in Social Work Education. Practice training and practice research enhancing quality of Social Work Education.**

 CHAIR: LUISA RANIERI



 The use of Fairy Tales to Teach Ethics in Social Work Education

 **Brian Me**

 Unconventional placements: Creativity, partnership and new professional opportunities for social workers

 **Luisa Ranieri / Martina Sala**


Building reading and writing skills among students of Social Work at the University of Girona

Jose Langarita / Xavier Casado

“Community Lab” as transformative method in social work

Giulia Rodeschini / Vanessa Vivoli / Maria Nicoli

SEMINARIO 106

 **TITLE WORKSHOP:** How do we prepare social work students for the challenges they will meet at the workplace and what can we learn from each other in different countries? Short presentations from Spain, Northern Ireland, Sweden, UK, Finland and Australia


 **CHAIR:** PIA THAM

AULA 155

 **TITLE WORKSHOP:** Supporting social work learners to work reflexively with shame

 **CHAIR:** ALESSANDRO SICORA

AULA 157

 **TITLE WORKSHOP:** Ready, set, g(r)o(w)!

 **CHAIR:** EMA KOEKKOEK

AULA 220


 **TITLE SYMPOSIA:** Trabajo social y masculinidades 

 **CHAIR:** BAKEA ALONSO


AULA 211

 CHAIR: KATE LEONARD



 Experiences with Social Workers and Mentors: Service User Perceptions of Two Forms of School-Based Support

 **Armanda Coleman / Alex Ojeda**

 The perception of social work students about gender stereotypes and beliefs acquired in families

 **María Escartín / Asunción Lillo / Esther Villegas / Raquel Suria / Emiliano Ramírez** 

 Vintage Social Work: yesterday's know-hows and how-tos for today's social needs.

 **Maribel Martín / Carmen Peñaranda** 


 The impact of arts based pedagogies: social work education for ethical practice

 **Kate Leonard / Trish Hafford-Letchfield / Wendy Couchman**

 Restorative workplace mediation at universities and it's outcomes

 **Tuula Kaitsaari**

AULA 213

 **TITLE: Reflections on and presentation of methodologies and methods for promote quality in Social Work Education. Practice training and practice research enhancing quality of Social Work Education.**

 CHAIR: HEIDI ERIKSEN

 Profesional rols and necesitys in the mourning intervention

 **Ana Vallejo / Javier Mesas / Evaristo Barrera**

🗨 Involving service users as supervisors. The importance of knowing oneself in the role as supervisors of experience

👤 **Jorunn Gjedrem / Mette Kvammen**

🗨 The supervisory relationship in social work students` field placements in the Norwegian context

👤 **Heidi Eriksen**

🗨 Health care providers knowledge and preparation related to intimate partner violence

👤 **Lynette Renner**

AULA 216

📖 **TITLE: Social innovations and technology in Social Work Education promoting equity and a participatory society.** 🇪🇸

👤 **CHAIR: CARMEN DUEÑAS**

🗨 Spirituality as theme in Social Work education in a changing Europe?

👤 **Dietrum Luebeck**

🗨 Can An Online Graduate Social Work Psychopathology Course Provide the Best Science and Promote a Critical Thinking Approach to Mental Health Practice?

👤 **Tomi Gomory / Craig Stanley/Sara Groff**

🗨 Promoting intercultural coexistence and social cohesion from public policies: Study of the Andalusian case and its impact in Social Work Education.

👤 **Carmen Dueñas / María de las Olas**

🗨 Seniors experiences of participating in an intergenerational course with Social Work students


👤 **Gabriela Spector-Mersel / Irit Regev**

AULA 217


 CHAIR: MERETHE GIERTSEN

 Clinical Social Work with a Local Community Research on Remembrance of the Former Labour and Concentration Camp KL Plaszow in Krakow

 **Hubert Kaszyński / Katarzyna Ornacka / Olga Maciejewska**

 Stimulating international awareness and exchange in a new social work curriculum in Belgium


 **Femke Dewulf / Christian Van Kerckhove**

 Mutual Aid and Stigma Coping Ability among Young People with Chronic Illness: Implications for Social Work Education

 **Steven Sek-yum**


 Fieldwork on marginalizing actions

 **Merethe Giertsen**

 Towards welcoming local communities? Lessons from training on Social Work with asylum seekers and migrants in Italy.


 **Elena Allegri / Michael Eve / Maria Perino**

SEMINARIO 209

 **TITLE WORKSHOP: A dialogue on Professional Identity: experience the model and explore its value in social work education**

 CHAIR: JITSKE GULMANS

SEMINARIO 215



 **TITLE WORKSHOP: The future of social work in a media dominated society**



 CHAIR: HELPRICH TEN HEUL



AULA 309

 CHAIR: BERIT BERGHEIM

 Work from stressful life events in the attention of homeless people
 **Jezabel Cartoixa / Adela Boixadós / Marta Llobet / Jordi Sancho / Mercedes Serrano**

 Using a narrative approach with students to support humane practice in challenging contexts
 **James Ganpatsingh**



 Child poverty: Including the Perspective of the Child in a for the Comprehensive Follow-up of Low-income Families in Norway
 **Berit Bergheim**



 Child´s Interest and Its Non/Acceptance during Providing of Social-Legal Protection in the Czech Republic
 **Olga Sovova / Zuzana Truhlarova / Iva Havrankova**



AULA 312



 **TITLE: Quality of Social Work Education to respond to contexts of social disruption and new demands in transformative and multi-professional settings.**

 CHAIR: LAURA MORRO 

 The burnout syndrome among social workers of Spain: comparative analysis based on gender
 **Francisco Caravaca / Evaristo Barrera / Enrique Pastor / José Sarasola**

 Refugees camps and management: Calais
 **Rosa Trascastro / Joaquin Sánchez / Juan Bermúdez**

 Dimensions for argument and variability in child protection decision-making
 **Usue Beloki / Amaia Mosteiro / Emma Sobremonte / Arantxa Rodríguez**


 The thresholds of social vulnerability in the health sector. Review systematics of social vulnerability in health.
 **Laura Morro / Josep Cazorla**

AULA 153

 **TITLE SYMPOSIA: Innovative perspectives in Social Work Education** 

 **CHAIR: HELENA BELCHIOR**

AULA 154

 **TITLE WORKSHOP: Defining professional identity in field education and practice: A qualitative approach to address social work's core competencies**

 **CHAIR: STELLA GRAN-O´ DONELL / STAN DEMELLO / VAUGHNETTA BARTON / RACHEL WRENN**

AULA 158

 **TITLE WORKSHOP: Renewal of Social Work training through radical social developments in the social domain**

 **CHAIR: CHRISTEL TEEKMAN**

AULA 207

 **TITLE WORKSHOP: Addressing Ethical Dilemmas in Social Work Education**


 **CHAIR: KIMBERLY STROMGOTTFRIED**

AULA 118

 **TITLE WORKSHOP: Help!!! A co-creative workshop on mediation.**

 **CHAIR: CATHERINE VANDERZANDE**

AULA 306

 **TITLE WORKSHOP: Postplural heuristics for Community Work. Opening the classroom to reality**

 **CHAIR: CLAUDE HAAS**

12. Slots



Thursday 6th



from 12PM to 1:30PM



TITLE




AUTHOR

SLOT 6





EUROPEAN ASSOCIATION OF SCHOOLS OF SOCIAL WORK
CONFERENCE MADRID 2019

SALÓN POLIVALENTE

 **TITLE: Reflections on and presentation of methodologies and methods for promote quality in Social Work Education. Practice training and practice research enhancing quality of Social Work Education.**


 **CHAIR: SUSAN HESS**

 Enhancing quality of social work education in strengthening critical thinking competences of future social workers


 **Jolanta Pivorie / Violeta Jagelaviciene / Valdone Indrasiene / Odeta Merfeldaite / Asta Railiene / Daiva Penkauskiene / Justinas Sadauskas / Natalija Valaviciene**

 The importance of tutorials in Social Work Training

 **Paula Ferrerira / Helia Bracons / Ana Paula García**


 Narrative theory as an approach and intervention model in Spain. Narrative Clinical social work

 **Karina Fernández D´Andrea** 

 Technology and Social Work Education: Designing a Trauma-Informed Space in the Virtual Classroom

 **Susan Hess / Danielle Brown**

SALÓN DE ACTOS MARILUZ NÁJERA

 **TITLE: Quality of Social Work Education to turn out and boost ethics, human rights and gender in an open and democratic society. Critical reflection of quality evaluation of Social Work Education and politics behind it.**

 **CHAIR: LOUISE WHITAKER**







 Social Work education in migration issues. A Glocal approach in learning processes



 **Jonas Christensen**

 Fostering the social inclusion of women from refugee backgrounds in regional Australia.

 **Louise Whitaker / Mandy Hughes / Jane Gustus-Callanan**

 Social Work and Preventive Counter-terrorism: Safeguarding or Surveillance
 **Stephen Cowden**

 Healthy Families in Utrecht Vulnerable Citizens are Ambassadors in a multicultural setting
 **Pim Van Heijst / Jolanda Berends**

 Multicultural Landscape of Canada: Who Has Access to Canadian Identity?
 **Neringa Kubilien**

AULA 107

 **TITLE WORKSHOP: Social Work Education as a contribution to promote the development of professional identity**

 **CHAIR: KATJA GIRSCHIK**

AULA 111

 **TITLE WORKSHOP: Social Work — Ready for the Future**

 **CHAIR: HEELEN JUMELET**

SEMINARIO 106

 **TITLE SYMPOSIA: Symposium: Inclusive and/or Participative Society. A Comparative Analysis of Current Developments in Social Work in Croatia, Germany, Spain and The Netherlands**

 **CHAIR: STEPHAN BUNDSCHUH**

AULA 155

 **TITLE WORKSHOP: The role of Professional Identity in transformative learning: Experiences of master students in a transformative, interdisciplinary setting**


 **CHAIR: JITSKE GULMANS**

AULA 157


 **TITLE SYMPOSIA: 'Postplural' heuristics for social work education.**

 **CHAIR: HAAS CLAUDE**

AULA 220

 **TITLE: Reflections on and presentation of methodologies and methods for promote quality in Social Work Education. Practice training and practice research enhancing quality of Social Work Education.**


 **CHAIR: LUCIANO ROMANO**

 Unpacking complexity: Developing a whole of course marking rubric for reflective practice


 **Louise Whitaker / Liz Reimer / Kath Fisher**

 Skills and knowledge transferability in the training and professional mobility of educators in the European area. Comparative study between Italy and France

 **Luciano Romano**


 Education in social work through the research: a proposal for improving professional consciousness and transformative capacity.

 **Elena Carletti / Maddalena Floriani / Giuseppe Moro / Daniele Petrosino**


 Professional practice analysis as professional training: an experience in a Housing First pilot project

 **Marta Llobet / Susana Batle / Juan Uribe / Jezl Cartoixa / Jordi Sancho / Adela Boixadós**

AULA 211

 **TITLE: Reflections on and presentation of methodologies and methods for promote quality in Social Work Education. Practice training and practice research enhancing quality of Social Work Education.**




 Acquiring Virtual Reality Competences for Social Work Practice by a Multi-Professional Learning-by-Design Teaching Concept


 **Dagmar Unz / Christian Galgenmüller / Sebastian Schug**

 The Choreography of Change a Gapmending in Social Work

 **Cecilia Heule / Marcus Knutagard / Arne Kristiansen**

 University training impact´s about people with intellectual functional diversity in the social work environment

 **Rosa Díaz / Teresa Terrón / Rocío Muñoz** 

 Curricular design of the subject Social work, gender and sexual diversity of the University of Barcelona. The need of highlighting the gender perspective in the social work praxis.

 **Belén Parra / Josep Mesquida / Adela Boixados** 

AULA 213


 **CHAIR: INGO STAMM**

 Polarization in social movements on Twitter


 **Joaquín Castillo / Antonio López**

 The maternal optics of autistic insertion in regular school

 **Paloma Lopes / Livia Coura / Renan Gomes**

 Technologies and Social Work Education: skills, competences and professional role

 **Tereza Leal / Aina Labarnia / Andrés Lorenzo**

 Social work ethic codes and their importance to promote sustainability in social work education

 **Ingo Stamm**

AULA 216

 **CHAIR: IMGRAD TUMMERS**

 Dealing with clients living in poverty: Social workers perceptions of success and failure

 **Nurit Kantarovich / Ronie Strier / Hani Nouman**

Building quality meanings through interactions in an extreme poverty context: an analysis of low- threshold services practices in Southern Italy.

Maddalena Floriana

Genetic Risk of Prescription Opioid Use Disorder: A Literature Review

Kevin Lally / Alex Redcay / Mayte Redcay / Sheila McMahon

The rise of foodbanks an historical response to contemporal poverty or a contemporal citizens reaction for inadequate politics? A meta-analytic and normative exercise

Imgrad Tummers

Going live with service users' narratives: a case study of impact, constructive pedagogy and 'outlaw emotions'

Bob Cecil

AULA 217

 CHAIR: CARMEN MIGUEL 

¿Influye el contexto social en la Inteligencia Emocional del adolescente?

Nuria Gómez / Virginia Jiménez/

Las investigaciones noveles desde el Trabajo Social: retos, alianzas y redes.

Teresa Fernández / Lorena Valenzuela

Interacción de Alumnado con diversidad funcional intelectual en clases de grado de Trabajo Social. Una experiencia inclusiva


Antonia Corona / Rocío Muñoz / Rosa Díaz

La coordinación de la Oficina para la Inclusión de Personas con Diversidad en la Facultad de Trabajo Social. Universidad Complutense de Madrid


Carmen Miguel

SEMINARIO 209

 CHAIR: LOURDES RODRÍGUEZ 

 Voluntariado como herramienta de mejora del conocimiento de los estudiantes de Trabajo Social en la Universidad de Almería.


 Carmen Salvador / Daniela Jurado / Ascensión Rodríguez

 Mediación en el ámbito de protección de menores. Separación provisional/reunificación

 Sara Valentín

 BOLOTWEET Apoyo a la docencia a través de micro-anotaciones

 Ana Corchado

 GOU-FEST: una herramienta para el aprendizaje cooperativo basado en la tutorización entre iguales.


 Francisco Cosano / Lozano Lares / Rosa del Aguila / Pilar Giménez

SEMINARIO 215

 CHAIR: AURORA CASTILLO 

 The Founded Theory: an ethical and necessary proposal on Social work investigation

 Josep Cazorla / Belén Parra / Laura Morro

 Deconstruct discourses in order to construct social change: a classroom activity with guest professionals with functional and mental diversity

 Josep Cazorla / Andrés Lorenzo

 Innovating in research methodologies from the supervision

 Charo Ovejas

 The vision of teachers about the teaching and learning of empathy in social work at the UCM

 Aurora Castillo

AULA 309

 CHAIR: MANUELA AVILÉS 

Beyond the Crisis. Emerging Social Problems and New Professional Practices: Challenges in Teaching Social Work

Juana Morcillo / Eva Sotomayor / Teresa Amezcua

LUTO (EU): A learning and citizenship experience around gender violence

Lucia Oca / Vera Vendonca

School of Social Practice: space for extracurricular and postgraduate training in Social Work

Manuela Avilés

Coeducation, a prevention tool for socio-educational intervention from Social Work

Sofía Montengro / Esther Raya

Initial diagnosis on training interests in Social Work

Manuela Ávila

AULA 312

 CHAIR: ANA RIEGLER

Assessing practice based learning

Veen Gauke

Demographic Shifts, Generational Politics and Gender Politics in the US: Policy Advancing the Status of Older Women in Turbulent Times

Veen Gauke

What does the theory of recognition provide for social work in a diverse society?

Ana Riegler

This pressure somehow ruins everything. Student Group Projects against the backdrop of Time Management and Educative Orientation.

Melanie Werner

The role of social workers in protecting people`s environmental rights: case study of the Balkan rivers protection

Sonja Bezjak/Darja Zavirsek

12. Slots



Thursday 6th



from 3PM to 4:30PM



TITLE



AUTHOR


SLOT 7




EUROPEAN ASSOCIATION OF SCHOOLS OF SOCIAL WORK
CONFERENCE **MADRID 2019**

SALÓN POLIVALENTE


 CHAIR: MIGUEL PULIDO

 Social work recruitment practices by Irish employers - the unintended consequences of utilising talent pools to gather candidates

 Lisa Daly / Julie Byrne



 Educating Social Workers for Multi-Disciplinary Hospital Discharge Planning


 Sarah Male / Julie Byrne

 A training proposal to improve the skills of social service professionals who intervene with children and adolescents in situations of vulnerability.

 Miguel Pulido / Txus Morata / Eva Palasí


 Art as a space of social inclusion and a new area of training in Social Work

 Ana da Oliveira 

 The needs of elderly after transition in a nursing home: implications for social work practice and education

 Jarata Charenkova

SALÓN DE ACTOS MARILUZ NÁJERA


 TITLE WORKSHOP: Exercises in ethics:
learning and teaching in social work

 CHAIR: SARAH BANKS



AULA 107

 CHAIR: BETH ARCHER-KUHN

 Say It Like It Is, Using Hostile and Involuntary Service Users in Social Work Education

 Lee Pollard / Marelize Joubert

How we trouble child welfare practices in social work education

Beth Archer-Kuhn

Child protection and emergency out-of-home placements decisions and user participation in front line child welfare work.

Arve Lerum

A report on the qualitative findings of a longitudinal study of child and family social workers

Hugh McLaughlin / Marian Foley / Helen Scholar / Su McCaughan

AULA 108

 **CHAIR: INÉS AMARO**

Assessments of Turkish Family with Structure of the Observed Learning Outcome: Social Work Students Attitudes

Merve Deniz / Arzu Icacasioglu / Seda Attepe

Neo-liberalism and the art of co-creation: working on deep and sustainable social change

Jos Pauwels


Students perception of the Global Agenda

Katarina Levicka

Training for policy practice as a critical dimension for quality in Social Work education

Francisco Branco / Inés Amaro

AULA 111

 **TITLE WORKSHOP: To look at the past and imagine the future, through the present: Creative Genograms as an arts based research method for co creating knowledge with service users**

 **CHAIR: ELGA KAPULNIK**

SEMINARIO 106



TITLE WORKSHOP: Fieldbased training based on local needs in the district



CHAIR: GISELA RESKOW

(Students from University of Gothenburg present the workshop).

AULA 155



TITLE WORKSHOP: Updating the Global Standards for Social Work Education and Training Workshop



CHAIR: UTE STRAUB,
TERESA BERTOTTI,
FEMKE DEWULF,
NICILLE VANHOUCKE

AULA 157



TITLE WORKSHOP: The future of social work in a media dominated society



CHAIR: HELPRICH TEN HEUW

AULA 220



TITLE SYMPOSIA: International Bridging Course for Social Work



CHAIR: CAROLINA ESPITIA

AULA 211



CHAIR: FLORIN LAZAR



Enhancing Social Work Students' Reflection and Self-Knowledge through Art-Based Therapy and Experiential Methods



Ute Straub / Soriena Dumitrache / Florin Lazar



Anchors in the experience of novice first responders in shared war reality



Maya Peled / Aviva Zrihan-Weitzman / Moshe Farchi

🗨 Social work models applied to work with Bedouin communities who are victims of political violence

👤 **Jesús Pérez / Aida López / Fernando de Lucas**

🗨 Public Attitudes and Knowledge about Social Workers in Israel: Why does it important to emphasize education concerning the roles of social workers among general public?

👤 **Maya Kagan**

🗨 Arab-Israeli social work students in their encounter with Palestinian clients from East Jerusalem during their field work: difficulties and challenges

👤 **Edith Bilth**

AULA 213



CHAIR: JOHANNA RAWLES

🗨 Spirituality and Social work course

👤 **Enric Benavent**

🗨 Art as a method to enhance personal growth and psycho-social understanding in clinical Social work education Opening the classroom to reality.

👤 **Alma Hrefna**

🗨 Quality social work practice requires social workers who have professional confidence. How can social work education rise to this challenge?


👤 **Johanna Rawles**

🗨 Social workers moral distress in the public and private sector: A comparative study


👤 **Boris Zaslavski / Roni Strier**

AULA 216

 CHAIR: TERESA GIJÓN 

 Precariousness and vulnerability of students in social work : what pedagogical stakes ?


 **Nadia Veyrie**

 State of the issue and new challenges of Social Work: Reflections of recently graduated professionals from Peru and Spain


 **Laura Domínguez / Mario Millán / Eva Somovilla**

 Identification of ethical conflicts in social work

 **Elena Requena / Jesús Vilar / Gisela Riberas / Tereza Leal**

 Health care vulnerabilities in immigrant populations: Implications for social work education


 **Teresa Gijón**

 Social Work: The Practical academic training in the changing Spanish socio-economic context



 **Cristina García / Claudia Anleu**



AULA 217



 CHAIR: BREOGÁN RIOBOO 



 Grupo de investigación de accesibilidad curricular. Oficina para la Inclusión de Personas con Diversidad. Universidad Complutense de Madrid

 **Ramón del Gallego / Carmen Miguel / Mabel Ramos / Ángeles Medina**


 The importance of ethical decision-making in Social Work curricula in Spain
 **Maialen San Sebastián**

 The group social work method: particularities, function and professional techniques.
 **Belén Parra**

 Educational commitment. Professional coherence as a transforming axis
 **Breogán Rioboo**


 Interaction of students with intellectual functional diversity in social work degree classes. An inclusive experience
 **Antonia Corona**

SEMINARIO 209

 **TITLE WORKSHOP: Barriers to Immigration and Asylum for Lesbian, Gay, Bisexual and Transgender Individuals**

 **CHAIR: ALEX REDCAY**



SEMINARIO 215



 **TITLE WORKSHOP: Being colleagues! The significance of employment of experts by experience in social work and social work education**



 **CHAIR: HILDE BLOEMEN**


AULA 309

 **CHAIR: SONJA BEZJAK**

 Socio-historic aspect of discriminatory practices towards disabled women in a slovenian asylum: a critical case study
 **Sonja Bezjak**

 The role of social workers in protecting people`s environmental rights: case study of the Balkan rivers protection
 **Sonja Bezjak/Darja Zavirsek**

 An analysis of leadership in social work profession in Lithuania
 **Egle Sumskiene**

 Educational Interventions to Teach Evidence-based Practice to Social Work Students and Social Workers: A Systematic Review


 **Florian Spensberger**

AULA 312


 **CHAIR: FLORIAN SPENSBERGER**

 Survival Strategies of Homeless Women


 **Jolita Buzaityte / Agne Kurpyte**

 The (in)visible role of social work in daily struggles of mothers with disabilities: implications for social work education

 **Violeta Gevorgianiene / Egle Sumskiene**


 Oster and Adoptive Families' Self-help Groups in Lithuania as a New Way in the ChildCare System

 **Lijana Gvaldaite**

 Educational Interventions to Teach Evidence-based Practice to Social Work Students and Social Workers: A Systematic Review

 **Florian Spensberger**

AULA 153

 **TITLE SYMPOSIA: Diversity, themes and knowledge in a Social Work of the network society**

 **CHAIR: HERMINIA GONÇALVES / JORGE FERREIRA**

12. Slots



Friday 7th



from 10AM to 11:30AM



TITLE



AUTHOR


SLOT 8




EUROPEAN ASSOCIATION OF SCHOOLS OF SOCIAL WORK
CONFERENCE **MADRID 2019**

SALÓN POLIVALENTE


 CHAIR: MERETHE GIERTSEN

 Attitudes toward sexual minorities among students entering a BSW programme in Switzerland: A call for addressing lesbian, gay and bisexual issues in Social Work curricula


 **Daniel Gredig/Annabelle Bartelsen-Raemy**

 Queer pedagogy as a response to the new framework plan for Norwegian social work education.

 **Merethe Giertsen**

 Social intervention with men. An outstanding account of Social Work.

 **Edurne Aranguren / Bakea Alonso / Ritxar Bacete** 


 The voices of Social Work. Testimonials about the recent history of the profession

 **Josep Mesquida / Violeta Quiroga / Aida Ballester**

SALÓN DE ACTOS MARILUZ NÁJERA

 CHAIR: MELANIE WERNER



 Social Work and the Leadership of Organisational Change. What can Psychoanalysis offer?


 **Brian Me**

 Social Work and Social Movements

 **Melanie Werner / Stefanie Vogt**

 The role of social work in the adoption of children with intellectual disabilities


 **Noemí García / Almudena Juárez**

 Developing of the Social Work Basic Training subject degree Foundations of Political Science as a curricular training in Design for All in the Complutense University of Madrid

 **Manuel Sánchez**

AULA 107


 **CHAIR: MARK HUMME**

 Developing Professional conduct, Competence and Identity in BA Child Welfare and Protection


 **Aina Aune Kane**

 Collaborative family work in youth justice

 **Chris Trotter**

 Protection concepts and pedagogical practice. A discourse analytic perspectives on the prevention of sexual violence in residential child and youth care institutions

 **Mark Humme / Martin Wazlawik**

 Understanding the Continuing Professional Development of Child Protection Social Workers


 **Georgiana-Cristina Rentea / Florin Lazar / Alexandra Ciocanel / Mihai Anca / Daniela Gaba / Shari Much**

AULA 108

 **CHAIR: MONA SUNDH**

 Beyond Policy Analysis: Teaching Welfare State, Citizenship, and Discourse Theories in the Social Work Policy Curriculum

 **Jessica Toft**

 Social Work, Religion and Spirituality - in the context of diversity and human dignity


 **Ute Straub**

 Culture of Poverty: Using Social Work to Support the Neoliberalist Superstructure

 **Elena Delavega**


 Time pressure and social work

 **Mona Sundh / Eva Alfredsson**


 Internationalization as an instrument to confront social challenges : trends and issues in European HEIs

 **Alejandra González**


AULA 111

 **TITLE: Reflections on and presentation of methodologies and methods for promote quality in Social Work Education. Practice training and practice research enhancing quality of Social Work Education.**


 **CHAIR: ELENI SKOURA**

 Predictors of Interest in Research Courses among Students entering a Bachelor Program in Social Work: Comparing students in Australia and Switzerland.


 **Daniel Gredig / Annabelle Bartelsen-Raemy**

 The self-care of the future professionals of the Social Work from their academic formation

 **Claudia Anleu / Ramona Torrens**

 Promoting quality social work education as an embodiment of social justice: An evaluation of Service user-led role plays with social work students

 **Eleni Skoura-Kirk / Sarah Brown / Rasa Mikelyte**

 Towards welcoming local communities? Lessons from training on Social Work with asylum seekers and migrants in Italy.


 Elena Allegri/Michael Eve/Maria Perino

AULA 155

 **TITLE SYMPOSIA: VirCamp: best practices of International Collaborative Online Learning in Social Work**


 **CHAIR: IGNACIO PICHARDO**

AULA 157

 **TITLE SYMPOSIA: Research, policies and action for minors and migration**

 **CHAIR: SAGRARIO SEGADO**

AULA 220


 **TITLE WORKSHOP: Workshop: A method for discussing views on social problems and social policies and their underlying (neoliberal) assumptions**

 **CHAIR: EVELINE KROES**

AULA 211

 **CHAIR: LEONTINE VAN DEN HOOVEN**



 Ethics and Human Rights for a quality training in Social Work


 Inés Pereira / Inês Amaro

 Student satisfaction and involvement in the Social Work programme.

 Leontine Van Den Hooven

 Social work and human, social and sustainable development

 Antonia Buenaventura 

 Action research as a tool to create inclusive practises for refugees in rural Finland


 Kati Turtiainen / Tuomo Kokkonen / Johanna Hiitola

AULA 216

 **TITLE WORKSHOP: Nominal Group Technique as a Pedagogical Tool to Improve Social Work Education**


 **CHAIR: OLIVIA CULLEN**

AULA 217

 **TITLE WORKSHOP: What are the ingredients for a constructive Erasmus+ partnership? Exchange of experiences**


 **CHAIR: JAN WILLEM VAN NUS**

SEMINARIO 209

 **TITLE WORKSHOP: Inspiring social work students for political advocacy and engagement**


 **CHAIR: JESSICA RITTER**

SEMINARIO 215

 **TITLE WORKSHOP: Groupwork interest group: challenges for research, training and practice.**

 **CHAIR: LINDA DUCCA**

AULA 309

 **TITLE SYMPOSIA: Practice what you Preach: bridging the gap between education and practice**



 **CHAIR: LEONIE SLOTS**

AULA 312

 **TITLE WORKSHOP: Classroom response systems (CRSS) using mobile devices: sidra, kahoot and plickers** 

 **CHAIR: FRANCISCA MERLOS**

AULA 153

 **TITLE SYMPOSIA: Cognitive schemes, impulsivity and exercise addiction, is there any relationship?** 

 **CHAIR: JOSÉ RODRÍGUEZ**

SALÓN DE GRADOS

 **TITLE WORKSHOP: Classroom response systems (CRSS) using mobile devices: sidra, kahoot and plickers** 

 **CHAIR: FRANCISCA RAMOS**



12. Slots



Friday 7th



from 12PM to 1:30PM



TITLE



AUTHOR

SLOT 9



EUROPEAN ASSOCIATION OF SCHOOLS OF SOCIAL WORK
CONFERENCE **MADRID 2019**

SALÓN POLIVALENTE

 **TITLE WORKSHOP: The dna of social work in flanders: future proof?**


 **CHAIR: MICHEL TIRIONS**

SALÓN DE ACTOS MARILUZ NÁJERA

 **TITLE: VARIOUS STREAMS**

 **CHAIR: KATI TURTIANEN**




 Racism in contemporary social work education: A conceptual review of the literature relating to black and minority ethnic (BME) students experiences


 **Julie Morton / Dharman Jeyasingham**

 Infamous lives in social services. Route by a itinerary of social intervention

 **Sergio García / Débora Ávila** 

 Around the perceptions in Social Work: exploratory analyses throught their fountions in a training Research

 **Belén Cuesta / Domingo Carbornero / Cecilia Serrano / Neus Caparrós** 



 A right based approach as an answer to prisoners needs? Het case of prison labour.

 **Liesbeth Naessens**

 Citizenship and populism

 **Kati Turtiainen / Tuomo Kokkonen**

AULA 107

 **TITLE SYMPOSIA: Pedagogical experiences in the degree and postgraduate of Social Work and of the interventions of the social workers in the community** 

 **CHAIR: CARMEN MIGUEL / SERGIO GARCÍA**

AULA 111



CHAIR: ELENA CABIATI

Social work in the digital society

Marcha Hartman- van der Laan

Climbing Ivory Towers? An evaluation of practitioners and academics co-teaching in an English Teaching Partnership.

Helen Hingley-Jones / Lucille Allain

An Exploratory Study of a Cognitive Emotional Methodology for Decision Making in Teaching and Curriculum Development

Edward Hanna / FangHsun Wei

Experts by Experience in Social work Education: comparative insights from Italy and Scotland

Elena Cabiati / Susan Levy

Theory-Driven Supervision as a method of strengthening social work students emerging professional identity

Heidi Muurinen / Maija Jappinen / Aino Kariaanen

SEMINARIO 106

**TITLE WORKSHOP: Framing social workers as PSS-specialists: a revolution in SW?**



CHAIR: HERMAN DE MÖNNINK

AULA 155

**TITLE WORKSHOP: How to make child abuse discussible with and in society?**


CHAIR: SUZANNE KUIK

AULA 220

 **TITLE WORKSHOP:** La inserción laboral de las personas con diversidad intelectual a través de las Artes Escénicas. Facultad de Trabajo Social. Universidad Complutense de Madrid. En la asignatura de intermediación, prospección e inserción laboral 

 **CHAIR:** ALMUDENA SANTOS


AULA 211

 **TITLE WORKSHOP:** Harnessing Social Workers. Critical Reflexivity as Pedagogical Tool for Effective and Quality Social Work Praxis

 **CHAIR:** ANDREW REX



AULA 213

 **TITLE SYMPOSIA:** WaimAnalo Mau a Mau: Utilizing participatory and decolonizing approaches to develop, implement, and disseminate culturally-grounded health programs for Native Hawaiians

 **CHAIR:** SAMANTHA KEULUANA

AULA 216

 **TITLE SYMPOSIA:** Social work in transition in different countries: similarities and differences to think about the future of the profession

 **CHAIR:** MARIA CARVALHO

AULA 217

 **TITLE WORKSHOP:** Developing e-competences for social workers: How to manage?

 **CHAIR:** JUDITH BOONSTRA

SEMINARIO 215



TITLE WORKSHOP: Embodied Social Work: Movement and Creativity as Healing Art



CHAIR: DANIELLE BROWN

AULA 309



TITLE WORKSHOP: Consumer Activism in Social Work Education



CHAIR: ELIZABETH LIGHFOOT

AULA 312



TITLE WORKSHOP: Title symposia disability, mothering and discriminatory cultural practices



CHAIR: DARJA ZAVIRSEK

AULA 153



TITLE WORKSHOP: Professional development and Study Career Coaching to strengthen professional identity



CHAIR: ERICH VAN DER MEIRSCH

SALÓN DE GRADOS

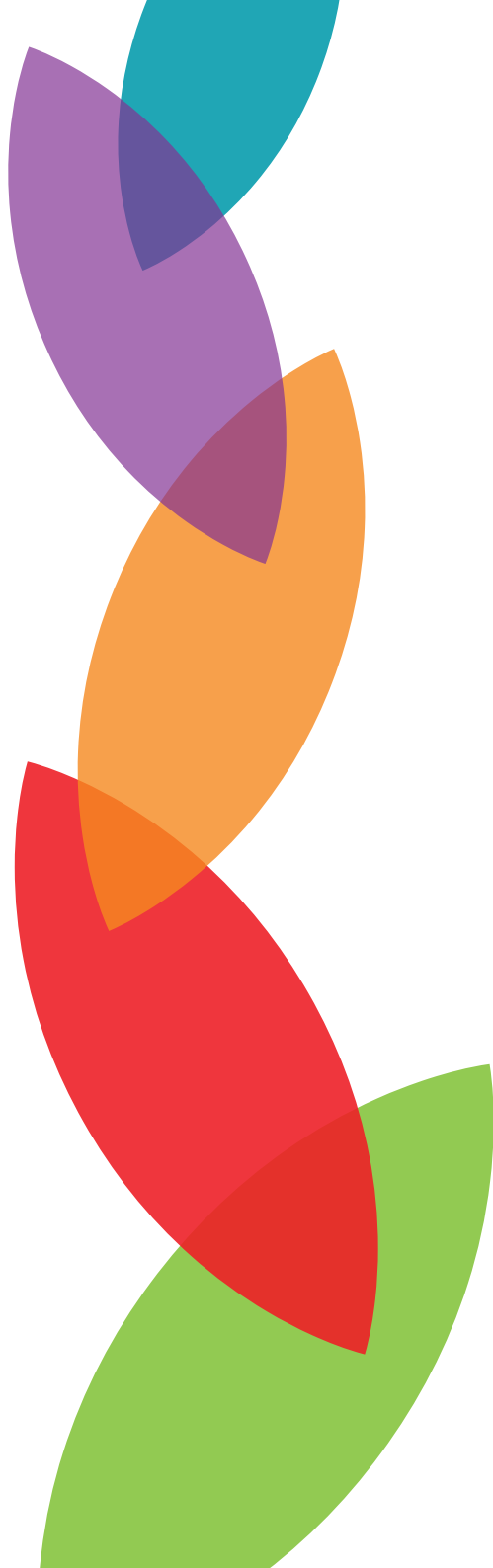


TITLE WORKSHOP: Social inclusion and Human Rights in the classroom and at fieldwork.



CHAIR: MICHIEL LOCHTENBERG





Posters



EUROPEAN ASSOCIATION OF SCHOOLS OF SOCIAL WORK
CONFERENCE **MADRID 2019**

Instructions for posters

Dear authors, we kindly ask you to print your posters and bring them to the Conference. **Measures will be between 1000 mm x 700 mm and 1200 mm x 900 mm.** You will have time to present your posters in Coffee Break time. The place is in the corridor in front of salon polivalente (see map), where all posters will be placed on panels. Volunteers will be there to help you and to the audience and attendees.

When can you place your poster? We suggest you to do this on Tuesday morning and not far from the second day. You can remove your poster before leaving the Conference, but we suggest you to ask to volunteers and to identify yourself.

Instrucciones para pósteres

Queridos y queridas autores, os rogamos que acudáis al Congreso con vuestros pósteres ya impresos. **Las medidas deberán estar entre 1000 mm x 700 mm and 1200 mm x 900 mm.** Tendréis tiempo para presentar vuestros pósteres durante las pausas del café. El lugar es en Pasillo enfrente salón polivalente (ver mapa). Allí se colgarán en paneles. Las personas voluntarias estarán allí para ayudaros y apoyaros en las presentaciones.

¿Cuándo podéis colgar vuestro poster? Os sugerimos que lo hagáis durante la mañana del martes y no después del segundo día. Podréis retirar vuestro poster antes de ir os del Congreso, pero os rogamos que preguntéis antes a las personas voluntarias identificándoos al mismo tiempo.

13. Posters

Posters of streams “Debating quality...” “Reflections...” and “Social innovations...” will be presented during the coffee break of **Wednesday 5th June**.

Posters of streams “Quality...” and “Strengthening...” streams will be presented during the coffee break of **Thursday 6th June**.

STREAM

Debating quality under the influence of managerialism and neoliberalism in social and public policies framework.

**TÍTULO:**

Serviço Social e Investigação na Formação posts-graduada: desafios numa sociedade em mudança

**AUTORÍA:**

Ana García/Carla Pinto/Maria Carvalho

**IDIOMA:****TÍTULO:**

The Association of students with functional diversity / disability of the Complutense University of Madrid and friends “Zona IN”

**AUTORÍA:**

Raquel Aguirre

**IDIOMA:****TÍTULO:**

Social Diagnostic, still our own outstanding tool!

**AUTORÍA:**

Judit Castellví

**IDIOMA:****TÍTULO:**

Eficacia del Fondo de Ayuda Europeo: Programa Operativo espa ol sobre ayuda alimentaria

**AUTORÍA:**

Rosa Garc a

**IDIOMA:**

13. Posters



TÍTULO:

A Euro-China Comparative Perspective: How Hukou System Influences the Educational Policies and Outcomes of Rural-to-Urban Migrant Children in China



AUTORÍA:

Yixuan Wang/Fei Pei/Fuhua Zhai/Quin Gao



IDIOMA:



STREAM

Quality of Social Work Education to respond to contexts of social disruption and new demands in transformative and multi-professional settings.



TÍTULO:

Child-parent violence and empathy: an analysis from in the professional-expert field



AUTORÍA:

Eva Somovilla/Laura Domínguez/Mario Millán



IDIOMA:



TÍTULO:

Neurosciences and Social Work Education. Current questions.



AUTORÍA:

Maria Joao Cabral/Helena Neves



IDIOMA:



TÍTULO:

Secondary Traumatic Stress and Related Factors in Australian Social Workers and Psychologists



AUTORÍA:

Cindy Davis



IDIOMA:



13. Posters



TÍTULO: REFUGIO E INMIGRACIÓN EN ESPAÑA E ITALIA: RECURSOS DE ACCIÓN DESDE EL TRABAJO SOCIAL



AUTORÍA: Irene Estrada/Cristina Ruiz/María de las Olas



IDIOMA: 



TÍTULO: LA INTERVENCIÓN SOCIOEDUCATIVA EN CENTROS DE PARTICIPACIÓN ACTIVA: confluencia disciplinar de educadores y trabajadores sociales.



AUTORÍA: Mar Fernández



IDIOMA: 



TÍTULO: How can social workers overcome compassion fatigue and its spillover into family life? Implications for education and training



AUTORÍA: Ricky Finzi-Dottan/Elisheva Sadan/Paul Baerwald



IDIOMA:



TÍTULO: Intercultural mediator. Study based on the necessities about this figure in the University of Málaga.



AUTORÍA: Natalia Del Pino/Isabel Hombrados



IDIOMA: 

13. Posters



TÍTULO: CIF Spain: promoting exchange programs for social workers in the struggling for peace



AUTORÍA: **Vanesa Santos**



IDIOMA: 



TÍTULO: Relationships between childhood abuse and the development of different psychopathologies in adolescence. Implications in the intervention from Social Work



AUTORÍA: **Elena León/Itziar Iruarrizaga**



IDIOMA: 



TÍTULO: The challenge of transdisciplinarity in university education.



AUTORÍA: **Rosa Herrera/Luisa Delgado**



IDIOMA: 



TÍTULO: Social Work and Education: The social construction of bullying



AUTORÍA: **Mario Millán/Laura Domínguez/Javier Aguilera/
Gianlugi Moscato**



IDIOMA: 

13. Posters



TÍTULO:

Prevention of mental health in childhood and adolescence. Multi-family group pilot project between CSMA and CSMIJ de Ciutat Vella - Barcelona - results 2017 to 2019. "Kidstime" project.



AUTORÍA:

Esperanza González



IDIOMA:



STREAM

Quality of Social Work Education to turn out and boost ethics, human rights and gender in an open and democratic society. Critical reflection of quality evaluation of Social Work Education and politics behind it.



TÍTULO:

Social work statement of Ethical principles in practice



AUTORÍA:

Anthony Dutable



IDIOMA:



TÍTULO:

Comparative Analysis of Self-Assessment of Competence and Satisfaction with Studies at the Completion of the Graduate Study of Social Work in BiH and Croatia



AUTORÍA:

Leutar Zdravka/Liljan Zrno/Tanja Penava



IDIOMA:



13. Posters



TÍTULO: Analysis of gender equality in the educational system from Social Work: A Scoping Review.



AUTORÍA: **María Aragonés**



IDIOMA: 



TÍTULO: Sustainability and Social Work: A Comparative Analysis of the Role of Social Work Education and Sustainability in Sweden.



AUTORÍA: **Natalie Bull/Nino Jibuti**



IDIOMA: 



TÍTULO: RISK FACTORS OF RECIDIVISM IN SEXUAL ADULT OFFENDERS. A BIBLIOGRAPHICAL REVIEW FOR INTERVENTION IN PENITENTIARY CENTERS



AUTORÍA: **Rosa Miguel/Itziar Iruarrizaga**



IDIOMA: 



TÍTULO: The Capability Approach: from Social Work Research to Social Work Education and Practice.



AUTORÍA: **Michel Tirions/Collin den Braver**



IDIOMA: 

13. Posters



TÍTULO:

Pathways to Empowered Social Workers: Differential Impacts of the Implicit Curriculum and Sense of Community on a Sample of US Students



AUTORÍA:

Sheila McMahon/Alex Redcay



IDIOMA:



TÍTULO:

Multicultural Landscape of Canada: Who Has Access to Canadian Identity?



AUTORÍA:

Neringa Kubiliene



IDIOMA:



STREAM

Reflections on and presentation of methodologies and methods for promote quality in Social Work Education. Practice training and practice research enhancing quality of Social Work Education.



TÍTULO:

DEVELOPING A REFLECTIVE PRACTICE AS A SOCIAL WORKERS



AUTORÍA:

Jelle Terpstra



IDIOMA:



13. Posters



TÍTULO: Importance of social work in hospice and respite care in Poland



AUTORÍA: Ewelina Zdebska



IDIOMA: 



TÍTULO: The sustainable Social Work Toolbox 2019: the minimum set of SW-tools



AUTORÍA: Herman de Mannik



IDIOMA: 



TÍTULO: Estágio curricular na formação em Serviço Social: alguns dados para reflexão



AUTORÍA: Ana Paula Garcia/Helia Bracon



IDIOMA: 



TÍTULO: Human Rights Education (HRE) in Social Work: an education about, through and for human rights



AUTORÍA: Carla Cubillos



IDIOMA: 



TÍTULO: INATS: INNOVATION AND ARTS IN SOCIAL WORK EDUCATION. A COMPARATIVE STUDY BETWEEN SPAIN AND PORTUGAL



AUTORÍA: Esther Mercado/Sara Melo/Ana Corchado



IDIOMA: 

13. Posters



TÍTULO: Cultural Diversity in the University Context: reflections on a Tutoring Program



AUTORÍA: **Helia Bracons**



IDIOMA:



TÍTULO: Gender equality and different typologies of schools from a Social Work perspective



AUTORÍA: **Sofía Montenegro**



IDIOMA:



TÍTULO: SOCIAL WORK AND MASS MEDIA: THE WRITTEN PRESS IN SPAIN



AUTORÍA: **Mercedes Muriel/Maribel Martín**



IDIOMA:



TÍTULO: The Cinema, Values and Prosocial Development Workshop: a training act ion of The "Social Commitment Program" in the prison of "El Dueso" (Spain)



AUTORÍA: **Vanesa Santos/Antonio Álvarez**



IDIOMA:



TÍTULO: Educational Social Work: an example of a socio-emotional support program for immigrant students



AUTORÍA: **Diana Valero/Cristina Romea**



IDIOMA:



13. Posters



TÍTULO: Social Work and Resilience Factors.



AUTORÍA: Pedro de la Paz/Esther Mercado/Vicenta Rodríguez



IDIOMA: 



TÍTULO: The Role of Social Work in Health Care System



AUTORÍA: Lucia Elsner



IDIOMA: 



TÍTULO: Characteristics of parents who attend parental support programs School for parents



AUTORÍA: Marijana Majdak/Valentina Kozkak/Ivana Dolovcak



IDIOMA: 



TÍTULO: A stakeholder analysis of social work education and continuous education in Albania



AUTORÍA: Izela Tahsini/Rudina Rama



IDIOMA: 



TÍTULO: Acompanhamento de estágios e desenvolvimento da reflexividade - Rumo ao profissional reflexivo



AUTORÍA: Carla Ribeirinho



IDIOMA: 

13. Posters



TÍTULO:

The Social Commitment Program in the Correctional Facility of Dueso: A prosocial learning experience for prisoners convicted in a Spanish prison



AUTORÍA:

Vanesa Santos/Antonio Álvarez



IDIOMA:



TÍTULO:

Participatory approach in vulnerable context and disadvantages areas: Photovoice tool as researching and social intervention technique”.



AUTORÍA:

Ángeles Espadas/Teresa Amezcua



IDIOMA:



TÍTULO:

Representation of Disability in Social Work Education Programs, in Albania.



AUTORÍA:

Rudina Rama/Izela Tahsini



IDIOMA:



STREAM

Social innovations and technology in Social Work Education promoting equity and a participatory society.



TÍTULO:

“The real situation” - simulation exercises for interdisciplinary communication between social work, advice seekers and the legal profession



AUTORÍA:

Sabine Pfeffer/Daniela Weill



IDIOMA:



13. Posters



TÍTULO: MESS - a students' perspective of Social Work education in Portugal



AUTORÍA: Luisa Salazar



IDIOMA: 



TÍTULO: Creative supervision in practical education - its use in higher education of social workers in the context of the supervision of the organization



AUTORÍA: Ladislav Vaska, Matej Almáši, Michaela Šavrnochová



IDIOMA: 



TÍTULO: Digital Storytelling in Social Work Field Education: A Model for Critical Consciousness



AUTORÍA: Lisa Ibanez



IDIOMA: 



TÍTULO: Training of social workers in the knowledge of the paradox of social exclusion in the context of technological addictions in Slovak socially excluded communities



AUTORÍA: Michaela Šavrnochová, Matej Almáši, Ladislav Vaska



IDIOMA: 

13. Posters



TÍTULO:

SoCaTel. A Multi-stakeholder co-creation platform for better access to long-term care services



AUTORÍA:

Blanca Deusdad/Isabela Ricco/Josep Ranchal



IDIOMA:



TÍTULO:

E-social workers' digital competencies



AUTORÍA:

Judit Castellví/Lisette Navarro/Miguel/Prats



IDIOMA:



STREAM

Social innovations and technology in Social Work Education promoting equity and a participatory society.



TÍTULO:

Current Status and Issues of Care Support for War-Displaced Japanese Returning from China



AUTORÍA:

Daisuke Suzuki, Takahiro Iwagaki, Satomi Uchiyama, Chi Zhou, Atsushi Ogihara



IDIOMA:



TÍTULO:

Service-learning in Social Work Education. A study case in Social Anthropology class



AUTORÍA:

Consuelo Rodríguez/Vanesa Rodríguez



IDIOMA:



13. Posters



TÍTULO: Between post comunims and transition. The educatinol and social situation or Roma in Albania



AUTORÍA: **Elisabeta Osmanaj**



IDIOMA: 



TÍTULO: How the neighborhood disorganization influences Asian immigrants beliefs towards physical punishment, a perspective from macro system.



AUTORÍA: **Fei Pei/Yixuan Wang/Fuhua Zhai/Qin Gao**



IDIOMA: 



TÍTULO: The trias of theory, practice and reflection - Service learning in a field project with migrant children in Mannheim



AUTORÍA: **Marion Baldus**



IDIOMA: 



TÍTULO: Learning Practices Service in the subject of intermediation, prospection and labor insertion. Department of Social Work and Social Services of Universidad. Complutense de Madrid and La Rueca Association



AUTORÍA: **Carmen Miguel/Miriam Lorenzo/Arantxa Herráiz**



IDIOMA: 

13. Posters



TÍTULO: Social Work education and addiction within families.



AUTORÍA: **Jana Alastir**



IDIOMA: 



TÍTULO: Being NEET: characteristics and challenges of NEET population in urban agglomeration Zagreb



AUTORÍA: **Gordana Berc/Marijana Majdak**



IDIOMA: 



TÍTULO: Program Evaluation using foundations of Social Work



AUTORÍA: **Marinela Sota**



IDIOMA: 




TÍTULO: The Myth of the Strong Black Woman: Mental Health Disparities and Adverse Birth Outcomes in Pregnant African American Women



AUTORÍA: **Maima Fant**



IDIOMA: 

13. Posters



TÍTULO:

MARIMBA: A TOOL FOR CREATING SINERGIAS BETWEEN DEVELOPMENT COOPERATION AND LEARNING



AUTORÍA:

**Esther Mercado/Miguel Cantarero/Álvaro Jiménez/
Ana Carrillo/Iciar Pérez/Marian Gutiérrez/Fabian
Gonon**



IDIOMA:



TÍTULO:

USING THE SCIENTIST-PRACTITIONER MODEL OF STUDENTS' EDUCATION IN THE FIELD OF FAMILY SOCIAL WORK



AUTORÍA:

Slavica Kokoria/Maja Laklija



IDIOMA:



TÍTULO:

Importance of social work in hospice and respite care in Poland



AUTORÍA:

Ewelina Zdebska



IDIOMA:



14. Visits



Institutional and cultural visits are available with a limited number of seats. If you are interested in joining any of these visits, you need to register at the Conference Secretariat.

Institutional visits

All institutional visits will take place on Thursday 6 June at 5pm. Buses will leave for the various locations from the Faculty of Social Work at this time.

- “Cañada Real” Community project
- “Al Abrigo” Day Center for homeless
- “Casino de la Reina” Community center
- “Chamberí” Social Services Center
- SAMUR Social
- Family Court of Colmenar Viejo
- “La Rueca” Employment insertion centre

15. Visits

Cultural Visits:

All cultural visits will take place on Thursday 6 June at 6.30pm. We are not providing private transport for the cultural visits, and so you need to use public transport or other means to get to the relevant location. You can find specific information on the cultural visits we are offering at the Conference Secretariat.

- ***Madrid de los Austrias (30 people) Spanish/Español***

Meeting Point: Oficina de Turismo, Plaza Mayor n. 27

The Tour Guide will have the banner "EASSW Conference guided tours"

- ***Habsburg Madrid (30 people) English/Inglés***

Meeting Point: Oficina de Turismo, Plaza Mayor n. 27

The Tour Guide will have the banner "EASSW Conference guided tours"

- ***Madrid Diverso (30 people) English/Inglés***

Meeting Point: Edificio Metrópolis, Calle de Alcalá, 42

The Tour Guide will have the banner "EASSW Conference guided tours"

15. Sponsors



16. Stands





eventos.ucm.es/go/EASSW2019