

Argumentation Library

Volume 43

Series Editor

Frans H. van Eemeren, University of Amsterdam, Amsterdam, The Netherlands

Editorial Board

Fernando Leal Carretero, University of Guadalajara, Guadalajara, Jalisco, Mexico

Maurice A Finocchiaro, Department of Philosophy, University of Nevada at Las Vegas, Las Vegas, NV, USA

Bart Garssen, Faculty of Humanities, TAR, University of Amsterdam, Amsterdam, Noord-Holland, The Netherlands

Sally Jackson, Communication, University of Illinois Urbana-Champaign, Urbana, IL, USA

Wu Peng, School of Foreign Languages, Jiangsu University, Zhenjiang, China

Sara Rubinelli, University of Luzern, Nottwil, Luzern, Switzerland

Takeshi Suzuki, School of Information and Communication, Meiji University, Chiyoda-ku, Tokyo, Japan

Cristián Santibañez Yañez, Facultad de Psicología, University of Concepción, Concepción, Chile

David Zarefsky, School of Communication, Northwestern University, Evanston, IL, USA

Sara Greco, IALS, Università della Svizzera Italiana, Lugano, Ticino, Switzerland

Since 1986 Springer, formerly Kluwer Academic Publishers, publishes the international interdisciplinary journal *Argumentation*. This journal is a medium for distributing contributions to the study of argumentation from all schools of thought. From a journal that published guest-edited issues devoted to specific themes, *Argumentation* has developed into a regular journal providing a platform for discussing all theoretical aspects of argumentative discourse. Since 1999 the journal has an accompanying book series consisting of volumes containing substantial contributions to the study of argumentation.

The *Argumentation Library* aims to be a high quality book series consisting of monographs and edited volumes. It publishes texts offering important theoretical insights in certain major characteristics of argumentative discourse in order to inform the international community of argumentation theorists of recent developments in the field. The insights concerned may pertain to the process of argumentation but also to aspects of argumentative texts resulting from this process. This means that books will be published not only on various types of argumentative procedures, but also on the features of enthymematic argumentation, argumentation structures, argumentation schemes and fallacies.

Contributions to the series can be made by scholars from a broad variety of disciplines, ranging from law to history, from linguistics to theology, and from science to sociology. In particular, contributions are invited from argumentation theorists with a background in informal or formal logic, modern or classical rhetoric, and discourse analysis or speech communication. A prerequisite in all cases is that the contribution involved is original and provides the forum of argumentation theorists with an exemplary specimen of advanced scholarship. The *Argumentation Library* should enrich the study of argumentation with insights that enhance its quality and constitute a fruitful starting point for further research and application.

All proposals will be carefully taken into consideration by the editors. They are to be submitted in fourfold. If the prospects for including a certain project in the series are realistic, the author(s) will be invited to send at least three representative chapters of their manuscript for review to the editors. In case the manuscript is then judged eligible for publication, the complete manuscript will be reviewed by outside expert referees. Only then a final decision can be taken concerning publication.

This book series is indexed in SCOPUS.

Authors interested in submitting a proposal or completed manuscript can contact either christi.lue@springer.com or the Series Editor.

More information about this series at <https://link.springer.com/bookseries/5642>


Steve Oswald · Marcin Lewiński · Sara Greco ·
Serena Villata
Editors

The Pandemic of Argumentation


This publication is based upon work from COST Action CA-17132, *European Network for Argumentation and Public Policy Analysis*, supported by COST (European Cooperation in Science and Technology).



Editors

Steve Oswald 
Department of English
University of Fribourg
Fribourg, Switzerland

Sara Greco 
Institute of Argumentation, Linguistics
and Semiotics
Università della Svizzera Italiana
Lugano, Switzerland

Marcin Lewiński 
ArgLab, Nova Institute of Philosophy &
Department of Communication
Universidade Nova de Lisboa
Lisbon, Portugal

Serena Villata 
Université Côte d'Azur
CNRS, Inria, I3S, 3IA
Côte d'Azur, France



ISSN 1566-7650

ISSN 2215-1907 (electronic)

Argumentation Library

ISBN 978-3-030-91016-7

ISBN 978-3-030-91017-4 (eBook)

<https://doi.org/10.1007/978-3-030-91017-4>

© The Editor(s) (if applicable) and The Author(s) 2022. This book is an open access publication.

Open Access This book is licensed under the terms of the Creative Commons Attribution 4.0 International License (<http://creativecommons.org/licenses/by/4.0/>), which permits use, sharing, adaptation, distribution and reproduction in any medium or format, as long as you give appropriate credit to the original author(s) and the source, provide a link to the Creative Commons license and indicate if changes were made.

The images or other third party material in this book are included in the book's Creative Commons license, unless indicated otherwise in a credit line to the material. If material is not included in the book's Creative Commons license and your intended use is not permitted by statutory regulation or exceeds the permitted use, you will need to obtain permission directly from the copyright holder.

The use of general descriptive names, registered names, trademarks, service marks, etc. in this publication does not imply, even in the absence of a specific statement, that such names are exempt from the relevant protective laws and regulations and therefore free for general use.

The publisher, the authors and the editors are safe to assume that the advice and information in this book are believed to be true and accurate at the date of publication. Neither the publisher nor the authors or the editors give a warranty, expressed or implied, with respect to the material contained herein or for any errors or omissions that may have been made. The publisher remains neutral with regard to jurisdictional claims in published maps and institutional affiliations.

This Springer imprint is published by the registered company Springer Nature Switzerland AG
The registered company address is: Gewerbestrasse 11, 6330 Cham, Switzerland

Contents

1	Introduction: The Pandemic of Argumentation	1
	Steve Oswald, Marcin Lewiński, Sara Greco, and Serena Villata	
Part I Arguing About the Pandemic		
2	Arguing About “COVID”: Metalinguistic Arguments on What Counts as a “COVID-19 Death”	17
	Marcin Lewiński and Pedro Abreu	
3	Good and Ought in Argumentation: COVID-19 as a Case Study ...	43
	Andrés Soria-Ruiz, Mora Maldonado, and Isidora Stojanovic	
4	How to Handle Reasonable Scientific Disagreement: The Case of COVID-19	65
	Konstantina Antiochou and Stathis Psillos	
5	Expert Uncertainty: Arguments Bolstering the Ethos of Expertise in Situations of Uncertainty	85
	Jens E. Kjeldsen, Ragnhild Mølster, and Øyvind Ihlen	
6	On Arguments from Ignorance in Policy-Making	105
	Corina Andone and José Alfonso Lomelí Hernández	
7	The Argumentative Potential of Doubt: From Legitimate Concerns to Conspiracy Theories About COVID-19 Vaccines	125
	Dima Mohammed and Maria Grazia Rossi	
8	Pandemic Communication Without Argumentative Strategy in the Digital Age: A Cautionary Tale and a Call to Arms	145
	Fabio Paglieri	

Part II Justifying and Promoting Health Policies

- 9 Rhetoric and Argumentation in the Pandemic Legislation: The Italian Case** 165
 Federico Puppo, Silvia Corradi, and Lorenzo Zoppellari
- 10 The Case of Coronavirus Contact-Tracing Apps: Arguments for Trust** 187
 Serena Tomasi
- 11 Securitization, Emergency and the Rediscovery of Responsibility in Times of Pandemic: Analyzing Political Discourses from the European South** 203
 Salomi Boukala and Dimitris Serafis
- 12 The UK Government’s “Balancing Act” in the Pandemic: Rational Decision-Making from an Argumentative Perspective** 225
 Isabela Fairclough
- 13 Justification of Decision-Making in Response to COVID-19 Socio-Scientific Dilemmas** 247
 Keren Dalyot, Yael Rozenblum, and Ayelet Baram-Tsabari

Part III Improving and Promoting Argumentative Literacy

- 14 Inoculating Students Against Conspiracy Theories: The Case of Covid-19** 271
 Sharon Bailin and Mark Battersby
- 15 Combatting Conspiratorial Thinking with Controlled Argumentation Dialogue Environments** 291
 Lindsay Fields and John Licato
- 16 Staying Up to Date with Fact and Reason Checking: An Argumentative Analysis of Outdated News** 311
 Elena Musi and Andrea Rocci
- 17 Critical Questions About Scientific Research Publications in the Online Mask Debate** 331
 Jean Goodwin and Ekaterina Bogomoletc
- 18 On the Conditional Acceptance of Arguments from Expert Opinion** 355
 Jos Hornikx