

Supporting Information

Content Investigated in the Personal On-Offline Social Capital Brief Scale

The individual is asked to read each question and check the box that best represents their answer on a 5-point Likert scale (A few/None-A lot/All).

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| 1. Number of people in the individual's social network for each of the following three categories |
| 1). Friends 2). Work colleagues/fellow students 3). Online contacts (i.e., persons met and with whom interact only online) |
| 2. Number of people in each of the following three categories who the individual can trust |
| 1). Friends 2). Work colleagues/fellow students 3). Online contacts (i.e., persons met and with whom interact only online) |
| 3. Number of people in each of the following three categories who will definitely support the individual upon their request |
| 1). Friends 2). People in the neighborhood 3). Online contacts (i.e., persons met and with whom interact only online) |
| 4. Number of people in all the following categories – individual's friends, work colleagues/fellow students, people in the neighborhood, online contacts, and family members, relatives, fellow citizens or childhood friends/old classmates – who possess the following assets/resources |
| 1). Broad connections with others 2). High reputation/influence |
| 5. Number of the following two types of associations/groups in the individual's community |
| 1). Community service associations/groups (for example: groups, including youth organizations offering caregiving, assistance, shelter, soup kitchen, nursing home, environmental protection, trade union representation, cooperative associations, men's groups, women's groups, community committee/groups, local tourism promotion groups, student organizations) 2). Cultural associations/groups including those having only online activities (for example: theatre or dance groups, music bands, choirs or orchestras, arts and crafts groups, traditional folk groups, promotional associations for cultural events, senior citizens' study programs, youth-oriented cultural associations, Facebook/online discussion groups) |
| 6. Number of each of the two types of associations/groups in the individual's community that represent their rights and interests |

- 1). Community service associations/groups (for example: groups, including youth organizations offering caregiving, assistance, shelter, soup kitchen, nursing home, environmental protection, trade union representation, cooperative associations, men's groups, women's groups, community committee/groups, local tourism promotion groups, student organizations)
- 2). Cultural associations/groups including having only online activities (for example: theatre or dance groups, music bands, choirs or orchestras, arts and crafts groups, traditional folk groups, promotional associations for cultural events, senior citizens' study programs, youth-oriented cultural associations, Facebook/online discussion groups)

7. Number of each of the two types of associations/groups in the individual's community that will support them upon their request?

- 1). Community service associations/groups (for example: groups, including youth organizations offering caregiving, assistance, shelter, soup kitchen, nursing home, environmental protection, trade union representation, cooperative associations, men's groups, women's groups, community committee/groups, local tourism promotion groups, student organizations)
- 2). Religious or political associations/groups

8. Number of associations/groups in the individual's community of the following categories– community service, cultural, religious, political, recreational, leisure, and economic and professional associations/groups (e.g., Chamber of Commerce) – that possess the following assets/resources

- 1). Broad social connections
- 2). Extensive social influence