

How do external actors become Challenge Providers in a Challenge-Based Learning curricular course in higher education?

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I want to implement a CBL course. I need a real-world problem. Where should I start?

External actors



Formal networks

Local innovation hubs

Personal contacts

Public calls

First contact



Information package

1. Course description
2. Student profiles
3. Structure
4. Expectation
5. Benefits



Challenge descriptor

- Context
- Description
- Outcomes
- Extra material



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